**Name of Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Evaluator:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- |
| **TASKS** | **0** | **1** | **2** | **Comments** |
| **1. Arrives on time, in proper uniform with correct PPE.** |  |  |  |  |
| **2. Case Based Knowledge:**  **a. Able to describe case procedure.** **b. Able to identify key anatomy-surgical landmarks.** **c. Able to identify and list any special instruments.** **d. Able to describe positioning of the patient and the draping sequence.** |  |  |  |  |
| **3. Case Responsibility:** **a. Utilizes the Preference Card to verify all case supplies are present.** **b. Case supplies spread / opened in a sterile manner.** **c. Any “Hold Items” are available.** **d. Coordinate with Vendor on Vendor supplied items.** **d. Surgeon informed of any missing or unavailable items effecting case.** |  |  |  |  |
| **4. Completes a full Surgical Hand Scrub according to policy (no hand based gels during evals).** **a. Fingertips up.** **b. Scrubs fingertips to 2 inches above elbow.** **c. Cleans nail beds, pays close attention to webs and nails.** **d. Scrubs 3-5 minutes as per hospital policy / or counted technique.** |  |  |  |  |
| **5. Gowns and gloves using closed technique from a separate setup correctly.** **a. Picks up gown by pinching in middle 1” away from neck edge.** **b. Keeps hands in sight.** **c. No contaminations.** |  |  |  |  |
| **6. Completes Case Set Up of Mayo and Backtable correctly.** **a. Checks instruments for function and cleanliness.** **b. ID’s meds correctly, labels all drugs.** **c. Handles, passes, stores sharps correctly** **d. Organization - no item moved more than three times to final place.** |  |  |  |  |
| **7. Initiates Counts (sponges/needles/instruments):** **a. Student performs all counts.** **b. Counts packs of needles and verifies when opening.** **c. Sponges separated completely to count, in view of Circulator.** **d. Counts during the procedure follow the Head of Bed – Mayo – Backtable – Kick bucket method.** |  |  |  |  |
| **8. Maintains environmental / situational awareness :** **a. Greets patient on entry, attempts to reduce patient anxiety.** **b. Monitors room traffic while observing and guarding the sterile field.** **c. Maintains quiet during induction and extubation.** **d. Stops all activity during Pause for the Cause.** **e. Foresees and requests additional supplies during lulls in Circulators work.** |  |  |  |  |
| **9. Draping sequence correct for the procedure:** **a. Basin set up for gowning, gloving and draping setup.** **b. Passes towels and towel clips from the Surgeon’s side.** **c. Passes drape from opposite side, assists with draping as needed.** **d. If assisting in draping, cuffs drape when passing to anesthesia.** **e. Passes of cords and suction tubing with no contamination.** |  |  |  |  |
| **10. Attentive to the procedure:** **a. Is ready with instruments to start procedure.** **b. Instruments passed in the correct sequence to start the procedure.** **c. Keeps sponge in position for Surgeon or Assistant.** **d. Keeps the bovie tip and suction tip cleaned, functional and strategically placed for Surgeon or** **Assistant.**  **e. Keeps field clear of sharps.** **f. Keeps field organized at appropriate lulls.** **g. Asks questions at appropriate times.** **h. Maintains focus on the field, maintains situational awareness as the case progresses.** **i. Follows proper specimen handling protocols.** |  |  |  |  |
| **TASKS** | **0** | **1** | **2** |  |
| **11. Team interaction:** **a. Reacts quickly and smoothly to Surgeon or Assistant requests.** **b. Passes and places instruments in hand correctly.** **c. Receives and secures instruments in hand correctly.** **d. Knows their field and setup, does not have to look for items.** **e. Anticipates, has the next instrument needed ready.**  |  |  |  |  |
| **11. Team Interaction continued:** **a. Maintains focus on the case, not involved in personal or sidebar conversations.** |  |  |  |  |
| **12. Sterile Technique:** **a. Passes back to back or front to front.** **b. Maintains 12’ from unsterile field.** **c. Does not reach over unsterile areas while sterile.** **d. Keeps hands on tabletop when positioning, does not reach underneath.** **e. Discards items which fall below table edges.** **f. Keeps sterile hands in sight at all times.** **g. Maintains separation of Clean and Dirty.** **h. Positions and maintains observation of the Backtable / Mayo/ any Sterile Supplies as** **appropriate, to ensuring the sterile field is maintained.**  |  |  |  |  |
| **13. Instrument Handling:** **a. Passes the correct instrument(s).** **b. Able to adjust - passing instruments to left / right hand smoothly.** **c. Does not cross arms.** **d. Able to adjust - receiving instruments left / right hand.** **e. Able to pass - receive instruments while maintaining a camera or retractor.** **f. Correct loading – unloading of scalpels and needle drivers.** **g. Correct passing of hypodermics, states meds being passed.**  **h. Uses the correct instrument for its intended purpose (suture cutting).** **i. Performed in a competent manner.** |  |  |  |  |
| **14. Sharps Safety:** **a. Passes- receives scalpel in a safe manner.** **b. Passes – receives hypodermics in a safe manner.** **c. Passes – receives loaded needle drivers in a safe manner.** |  |  |  |  |
| **15. Contaminations (if any):** **a. Did the student recognize it?** **b. Did the student take appropriate actions to correct it in a timely manner?** |  |  |  |  |
| **16. Assists with Post Op Care:** **a. Cleans all prep solution from visible skin prior to drape removal.** **b. Secures drain and places dressings.** **c. Covers operative sight with sterile towel while removing drape.** **d. Maintains dressing in position if Circulator needs to tape.** **e. Cleans any remaining prep solution.**  |  |  |  |  |
| **17. Post-Surgical Activities:** **a. Checks drapes and towels for instruments, secures bovie tip(s) prior to discarding.** **b. Verifies instruments accounted for, preps them for return to Decontamination Room.** **c. Assists with patient transfer.** **d. Transports instruments to DR.** **e. Returns unused / excess supplies.** **f. Assists with Room Turnover.** |  |  |  |  |
| **18. Professionalism:** **a. 0 = Student performance extended the case time.** **b. 1 = Student had minor issues during case, successfully corrected and adapted.** **c. 2 = Student performance enhanced the procedure.** |  |  |  |  |
|  **If scoring 2 in all areas; 36 total points, deduct 2 points for any N/A. Totals:** |  |  |  | **= Total points \_\_\_\_\_****Divided by \_\_\_\_\_ = \_\_\_\_\_\_\_%** |

**Comments:**

**Plan (prn):**

**Date reviewed With Student: \_\_\_\_\_\_\_\_\_\_\_ Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Instructor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**