2023-2024

Fact Book

Department of Institutional Effectiveness and Student Affairs

5230 West U.S. Highway 98
Panama City, Florida 32401
www.gulfcoast.edu

October 2024

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Table of Contents

Introduction

The purpose of this publication is to provide the public, and the students, faculty, administration, and staff of Gulf Coast State College with a common set of basic data and statistics from which to develop their perceptions of the college environment. The data and statistics are accurate and precise; however, the college and the environment in which it exists are continually changing and the information presented may change in response.

About Gulf Coast State College

Serving the community since 1957, Gulf Coast State College was the first public two-year institution to open after the 1957 Florida Legislature established a statewide network of community colleges. Located in Panama City on Florida's Emerald Coast, Gulf Coast is one of 28 public colleges in the state, all located within commuting distance of 96 percent of the population. Dr. Ted W. Booker was named the first president (1957-1960), followed by Dr. Richard E. Morley (1960-1976), Dr. Lawrence W. Tyree (1976-1988), Dr. Robert L. McSpadden (1988-2007), Dr. A. James Kerley (2007-2014), Dr. John R. Holdnak (2014-2022), Dr. Cheryl Flax-Hyman (2022-2023), and Mr. Glen McDonald (2023- present).

The College has gone through several name changes over the decades beginning with Gulf Coast Community College in 1957. In 1958, the name changed to Gulf Coast Junior College, prompted by a change in mission to restrict offerings to academic programs. In 1970, the College changed its name again back to Gulf Coast Community College as its mission expanded to include service to the community. In 2011, the name changed to Gulf Coast State College after receiving accreditation to award four-year degrees, better reflecting the expanding mission within the defined service district.

To serve the higher education needs of African-Americans in the community, Rosenwald Junior College opened in 1958 on the campus of Rosenwald High School, and Calvin Washington was named president. On May 18, 1966, Rosenwald Junior College merged into Gulf Coast Junior College.

The Panama City Campus opened on September 17, 1957, with 181 students, and through the spring of 1960, the College operated in temporary facilities at the Wainwright Shipyard (located across the street from the present location at 5230 West Highway 98). The City of Panama City provided 40 acres for the permanent campus overlooking St. Andrew Bay; the College purchased the remaining 40 acres. Construction of new buildings on the campus began in 1959, with the actual move to the new campus completed the next year.

Accreditation

Gulf Coast State College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate and baccalaureate degrees. Gulf Coast State College also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Gulf Coast State College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

Statement of Values

Holding true to its vision and working continuously on mission, Gulf Coast State College affirms these values as essential to all the college is and does:

- Boldness of vision
- Responsiveness to the community
- Culture of honesty and trust
- Open expression of ideas
- Diversity of thought and culture
- Flexibility and agility
- Ease of access and affordability
- Outstanding teaching and service
- Creativity and innovation
- Purposeful work

Vision Statement

Gulf Coast State College will deliver life-changing learning opportunities and will join as a full partner in dynamic cultural and economic development of the region.

Mission Statement

Gulf Coast State College holds students and community of central importance. The college provides many opportunities for learning and offers a range of programs and services to help students become well-educated, productive citizens. The college is equally dedicated to collaborating with the community to help create or improve economic well-being and to offer the space of the college for social dialog, events of art and culture, and other moments that enhance our quality of life.

Gulf Coast State College Foundation

History, Vision, and Mission
The Gulf Coast State College Foundation, Inc. was incorporated on October 16, 1967 by the State of Florida as a 501(c)(3) non-profit corporation. The original charter was signed by Dr. Richard Morley, president of Gulf Coast Community College at the time of incorporation, Captain Mark Starkweather, Mrs. Mark Starkweather, Mrs. M.F. Parker, Mr. Amos Howard, Mr. John Moseley, and Mr. Roland Vines. Since that time, the Foundation has grown considerably in membership and assets while remaining faithful to its original philosophy and purpose.
Vision Statement
Based on the principles of trust and integrity, the vision of the Gulf Coast State College Foundation is to advance the causes of Gulf Coast State College.
Mission Statement
The Gulf Coast State College Foundation's mission is to create a scholarship program providing educational opportunities to deserving students. Further, the mission of the Foundation is to enhance the educational programs and student services available at Gulf Coast State College. Through the active involvement and leadership of citizens united by these purposes, the Foundation serves as an effective liaison between the College and the community. The Foundation assists the College in enriching the community through cultural opportunities and in enhancing the economic development of the community with educational programs.

2022-2027 Strategic Plan

Direction One: Learning First
Create a culture that focuses on student success by promoting academic excellence and continued improvement in the teaching and learning process.

Strategic Goals:
- Provide rigorous, engaging, and evidence-based instructional methods and innovative curricular designs
- Increase methods to incorporate technology into pedagogical practice to optimize student learning
- Provide ongoing and timely professional development on best practices and cross-curricular collaboration
- Increase active and contextualized learning and experiential learning opportunities
- Develop flexible programs and delivery options that allow students and graduates to compete successfully in the local, state, and regional economy

Key Performance Indicators:
- Increase the number of students experiencing active and collaborative learning on Community College Survey of Student Engagement (CCSSE) by 4 points over 2022 baseline
- Increase fall-to-fall retention by 10% (2022-2027) disaggregated by student characteristics
- Increase the number of degree-seeking students completing an associate degree within three years (full-time students) and six years (part-time students), disaggregated by student characteristics, by 10% (2022-2027)

Direction Two: Student Success
Continuously develop new and innovative approaches to recruit, retain and graduate students.

Strategic Goals:
- Develop strategic interventions for first-generation students and underrepresented communities
- Provide increased access to robust tutorial support at critical points along student progression
- Embed support services, with a focus on academic advising and mental health services, across clearly defined academic pathways
- Expand opportunities for students to be involved with the community via applied learning such as service learning, civic engagement, experiential learning, and volunteer experiences
- Engage students in extra and co-curricular activities that promote learning outside of the classroom

Key Performance Indicators:
- Increase enrollment (FTE) by 10% (2022-2027) disaggregated by student characteristics
- Increase the number of students experiencing support for learning on CCSSE by 4 points over 2022 baseline
- Increase the number of students participating in high-impact practices to include academic advising, service learning, tutorial support and extra/co-curricular activities (establish baseline in 2022-23)
- Increase the number of students completing English and math courses within the first 24 credits by 10% (2022-2027)

Direction Three: Accessibility and Student Engagement
Promote a culture of civility to include openness, trust, collaboration and mutual respect that is built upon a range of diverse backgrounds, ideas, and perspectives that enhance student learning and institutional improvement.

Strategic Goals:
- Implement policies and practices that close achievement gaps in student success and increase retention and completion rates of all students
- Increase accessibility for all students to support the open-door mission of the college
- Develop and implement accessibility and student engagement practices that enhance the campus climate and student success

Key Performance Indicators:
- Increase the percentage of students to attend GCSC in the year following high school disaggregated by demographics by 10% (2022-2027)
- Increase enrollment of non-traditional students (age 25 and older) by 4% (2022-2027)
- Develop new programs/initiatives to support student engagement for all student populations

Direction Four: Community Connections
Partner with constituents to align programs to strengthen the educational, social and economic vitality of community.

Strategic Goals:
- Promote college engagement with community organization and businesses to increase the region's awareness of the College's mission and services
- Promote lifelong learning opportunities for all while encouraging creativity, curiosity, and collaboration
- Support the economic and cultural vitality of the communities we serve by training qualified workers
- Initiate, direct, and support leadership in community, cultural, artistic, and intellectual development

Key Performance Indicators:
- Increase the number of strategic community and industry partnership (baseline established in 2022)
- Increase the licensure/certification pass rate by 5% (2022-2027)
- Increase the number of community events hosted by the College (baseline established in 2022)

Direction Five: Organizational Culture

Support the College's vision and mission and invest in its employees to create a dynamic workplace
.

Strategic Goals:
- Ensure financial resiliency and long-term sustainability of the institution
- Regularly review institutional structures and processes for relevancy and efficiency

- Increase opportunities for the College to engage with the community
- Identify, attract, and retain talented faculty and staff with competitive compensation and professional development opportunities
- Celebrate the success of our students and employees

Key Performance Indicators:
- Pursue additional resources to support college programs and scholarships
- Increase the number of employees participating in professional development activities (baseline established in 2022)
- Increase the number of faculty, staff, and students engaging in community service (baseline established in 2022)

Student Profiles

Annual Unduplicated Headcount Detail
2022-23
Source: FCS Annual Fact Book 2.2T
2022-23 SDB HDCNT
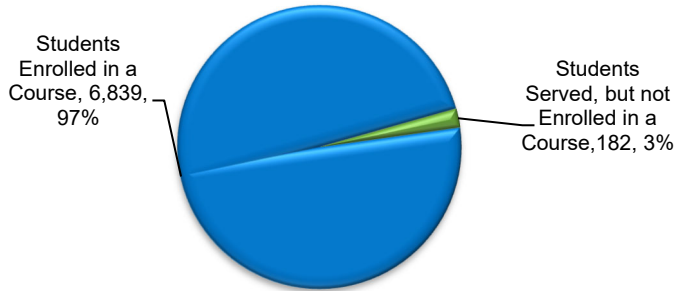
Note: Data includes upper division, lower division and non-credit.

Students Enrolled in a Course - Student reported on the Student Database that was enrolled in any course.

Students Served - Any student reported on the Student Database. May not be enrolled in a course, but was granted an award or acceleration credit or other service.

Students Enrolled in a Course, 6,839, 97%

Students Served, but not Enrolled in a Course, 182, 3%

Fall 2023 Enrollment
by Student Status
Source: Fall 2023 EOT Postsecondary_Headcount

Part-Time 3,001 61%

Full-Time 1,933 39%

GCSC Enrollment Trend
Summer 2014 - Spring 2024
Source: Summer, Fall & Spring EOT EF2REPT Reports

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Summer	2,429	2,477	2,319	2,170	2,303	1,874	2,009	1,885	1,884	1,937
Fall	6,441	6,197	6,070	5,676	5,361	4,914	4,715	4,622	4,755	4,945
Spring	5,933	5,712	5,504	5,317	4,500	4,688	4,211	4,217	4,352	4,660
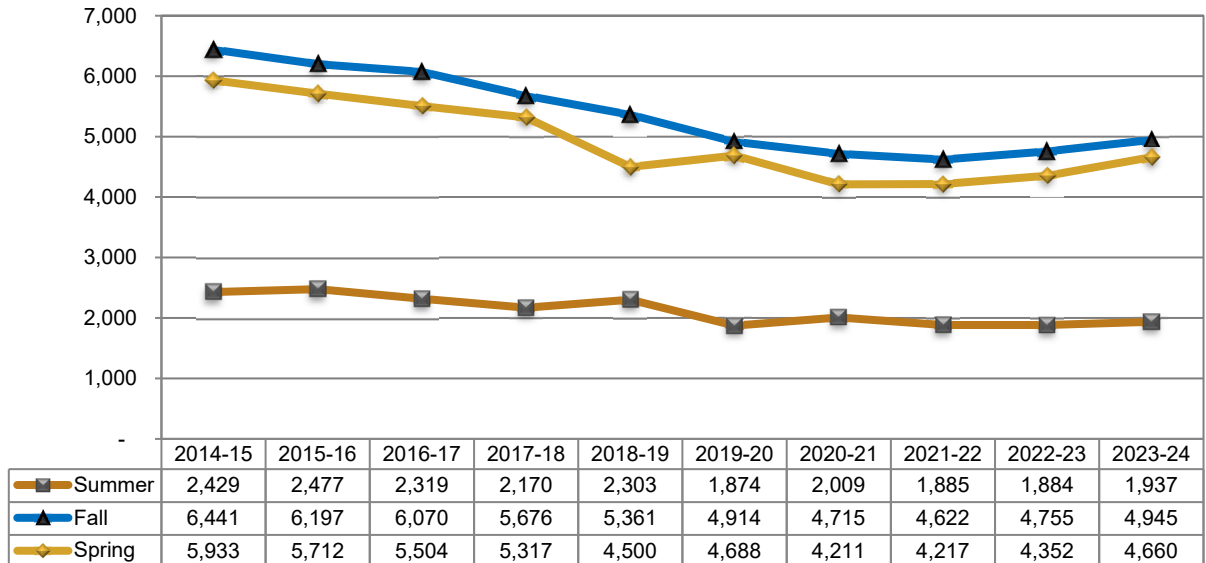
GCSC Full-Time Equivalent (FTE) Enrollment (Funded)
by Discipline – 2023-24

Program Area	Summer	Fall	Spring	Total
Advanced & Professional (A&P)	305.7	1,129.8	1,027.2	2,462.7
Postsecondary Vocational (PSV)	43.7	253.0	245.9	542.6
Career Certificate	38.8	56.2	71.4	166.4
Developmental Education (PREP)	5.1	18.9	15.5	39.5
Total LOWER DIVISION	*393.3*	*1,457.9*	*1,360.0*	*3,211.2*
Upper Division (A&P)	24.7	45.1	44.8	114.6
TOTAL College	**418.0**	**1,503.0**	**1,404.8**	**3,325.8**

Source: CCTMIS—Spring Ending FTE-3 Enrollment Reports – Funded_FTE_ICS.PDF

FTE Enrollment Trend by Discipline (Funded)
2016-17 through 2023-24
Source: CCTMIS—Spring Ending FTE-3 Enrollment Reports – FTCOLFF

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Baccalaureate	96.0	124.1	130.7	114.6	127.9	133.4	127.7	114.6
College Prep	70.9	64.4	50.2	43.6	31.1	32.9	39.4	39.5
Career Certificate	137.8	129.8	129.5	124.0	149.7	140.0	162.1	166.4
PostSecondary Voc.	674.7	633.0	591.8	578.5	537.5	539.9	526.8	542.6
Advanced & Professional	2,673.7	2,612.9	2,372.8	2,318.8	2,158.1	2,162.8	2,298.8	2,462.70
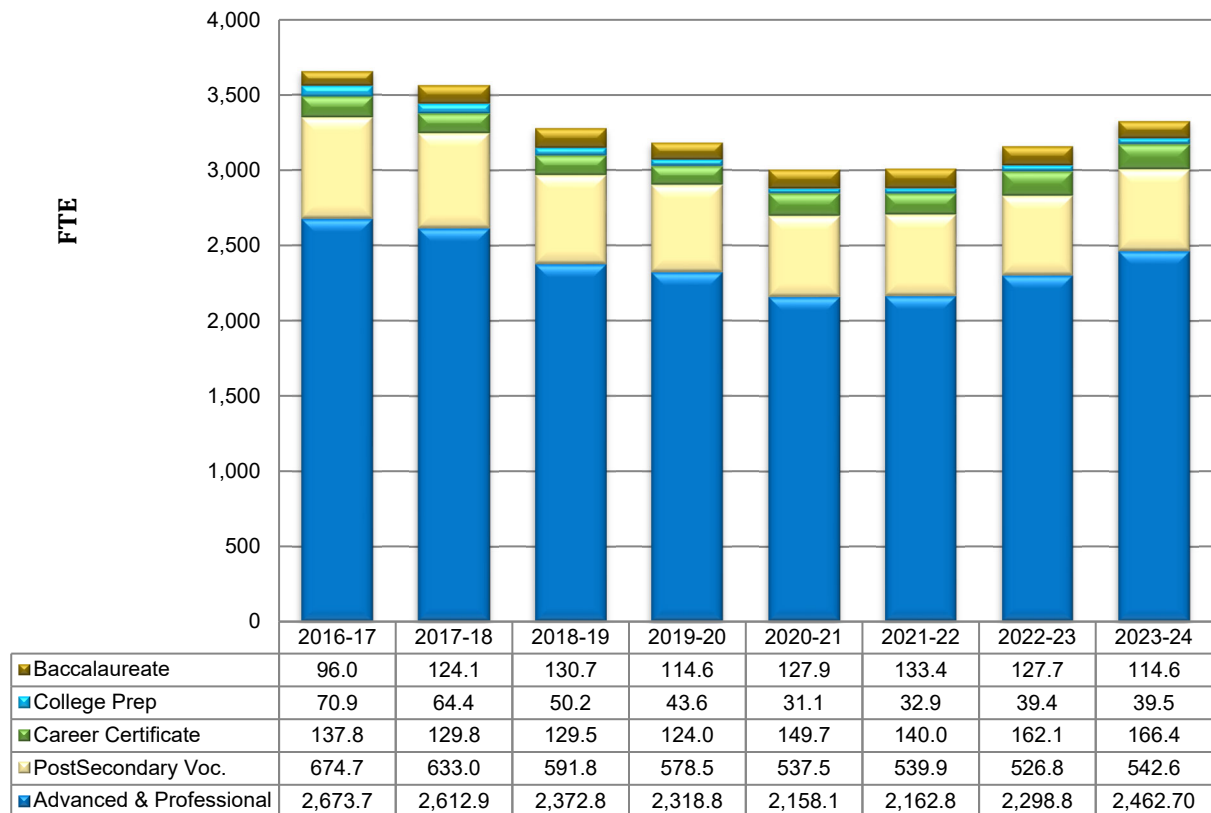
Fall 2023 Enrollment
by Gender, by Ethnicity, by County, by Student Type

Sources: Fall 2023 Postsecondary_headcount; extract from Banner

Male
1,787
36%

Female
3,158
64%

Black Non-Hispanic
11%

Hispanic
8%

White Non-Hispanic
68%

Other
13%

Franklin
2%

Gulf
5%

Bay
79%

Other Counties
14%

New First Time In College
18%

Dual Enrollment
23%

Transfer
4%

Continuing or Returning
51%

Other
4%
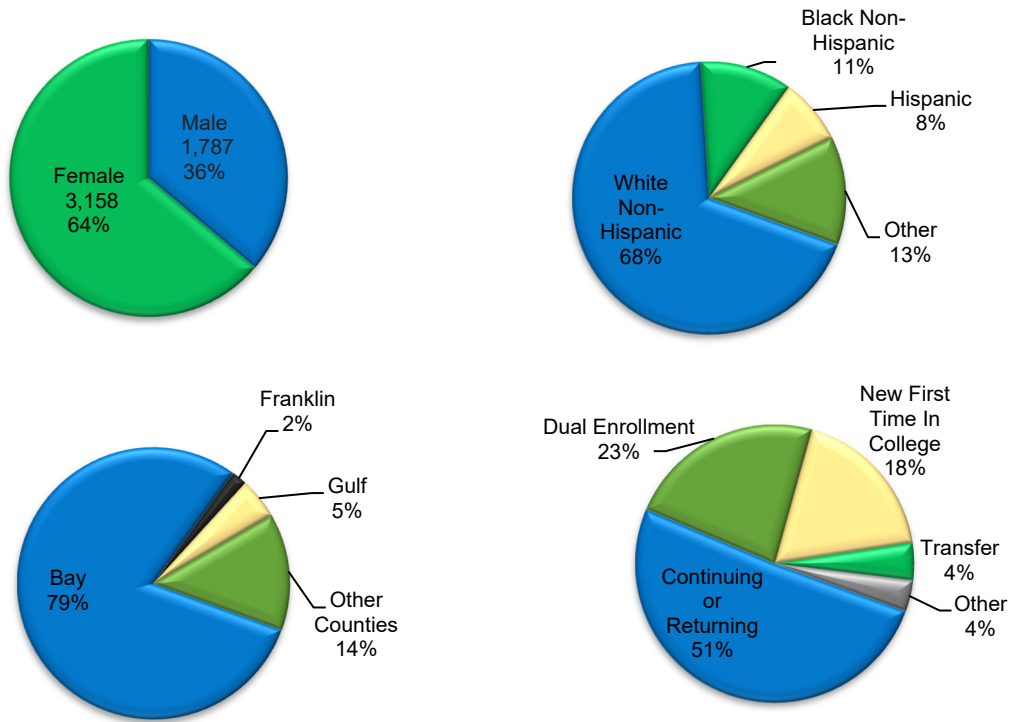
GCSC Fall 2023 Enrollment by Age Range

Source: Fall 2023 EOT Postsecondary_Headcount

Average Age:

	Full-time	Part-time	Overall
	23	24	24

Age Range	Part-time	Full-time
<18	1024	46
18-19	353	945
20-21	373	346
22-24	352	169
25-29	310	180
30-34	205	104
35-39	140	59
40-49	162	70
50-64	81	14
65+	12	
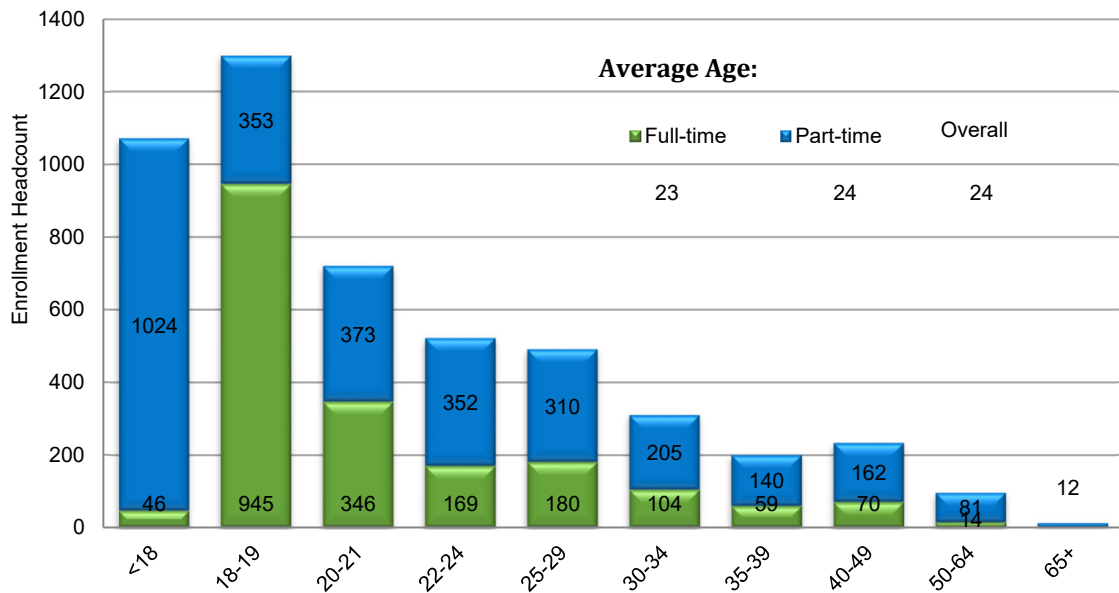
Summer 2023 Enrollment by Student Type
Souce: Banner Extract

Dual Enrollment
14%

New First Time
5%

Transfer
3%

Other
8%

Continuing or
Returning
70%

Fall 2023 Enrollment by Student Type
Souce: Banner Extract

Dual Enrollment
23%

New First
Time
18%

Transfer
4%

Other
4%

Continuing or
Returning
51%
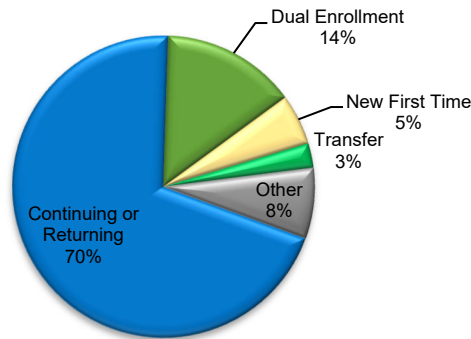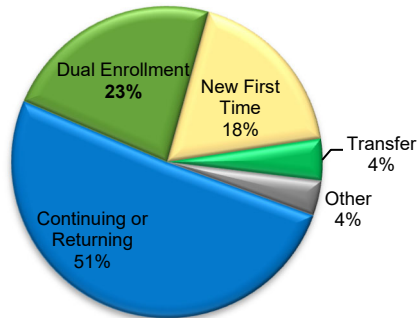
Spring 2024 Enrollment by Student Type
Souce: Banner Extract

Dual Enrollment
25%

New First Time
5%

Transfer
3%

Other
4%

Continuing or
Returning
63%

Summer 2023 FTE by Student Type
Souce: Banner Extract

Dual Enrollment
12%

New First Time
7%

Transfer
3%

Other
11%

Continuing or
Returning
67%

Fall 2023 FTE by Student Type
Souce: Banner Extract

Dual Enrollment
15%

New First Time
25%

Transfer
5%

Other
7%

Continuing or
Returning
48%
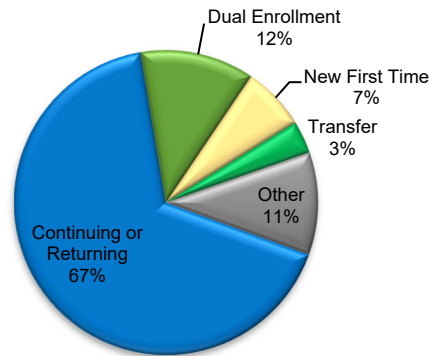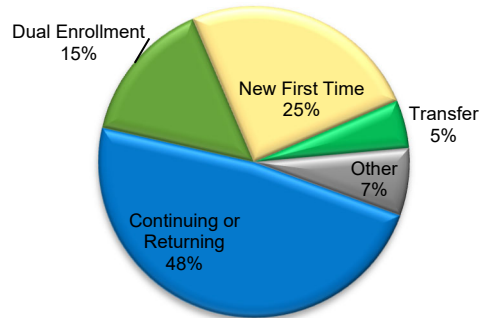
Spring 2024 FTE by Student Type
Souce: Banner Extract

Dual Enrollment
16%

New First Time In
College
6%

Transfer
3%

Other
5%

Continuing or
Returning
70%
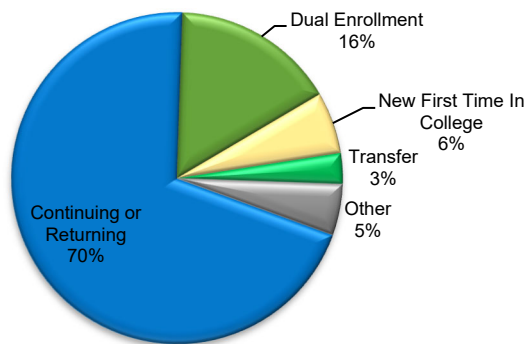
Dual Enrollment

GCSC Dual Enrollment
Fall Heacount and Course Enrollments
Source: Banner Extract

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Headcount	1,181	1,192	1,270	1,387	1,217	1,158	1,066	1,075	1,087	1,192	1,222
Number of Courses	2,023	1,881	2,118	2,233	2,066	1,984	1,694	1,808	1,899	2,161	2,227
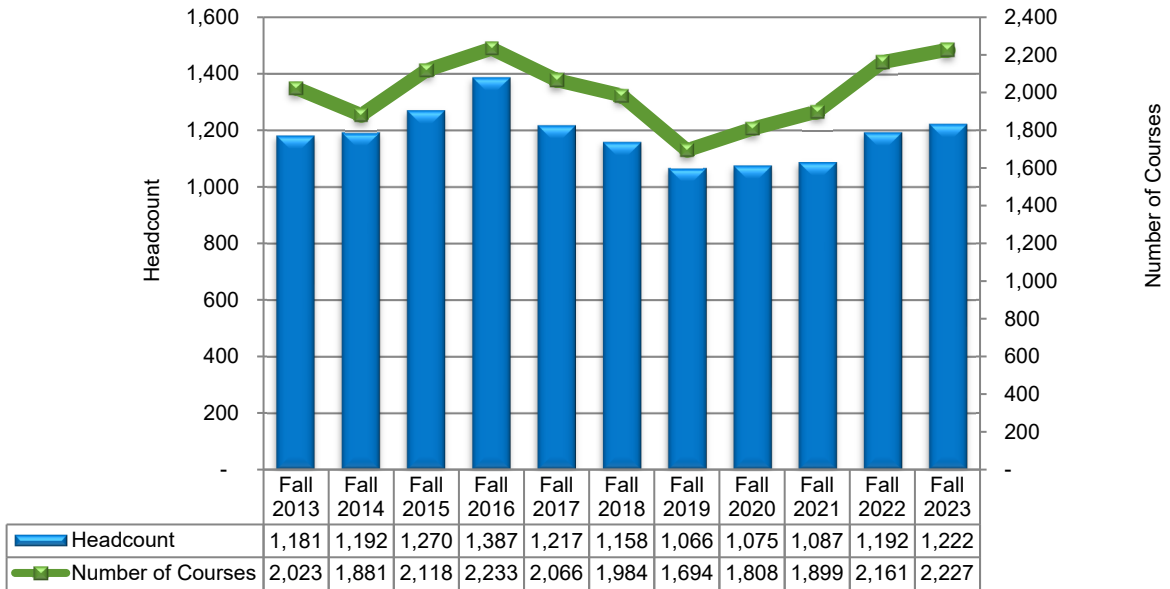
Economics and Enrollment

Enrollment vs. GCSC District Unemployment
2012 - 2023
Source:: freida.labormarketinfo.com; Fall EOT EF2REPT

$y = -222.45x + 454,402$
$R^2 = 0.6312$

Legend: Enrollment — Unemployment Rate — Linear Trend (Enrollment)
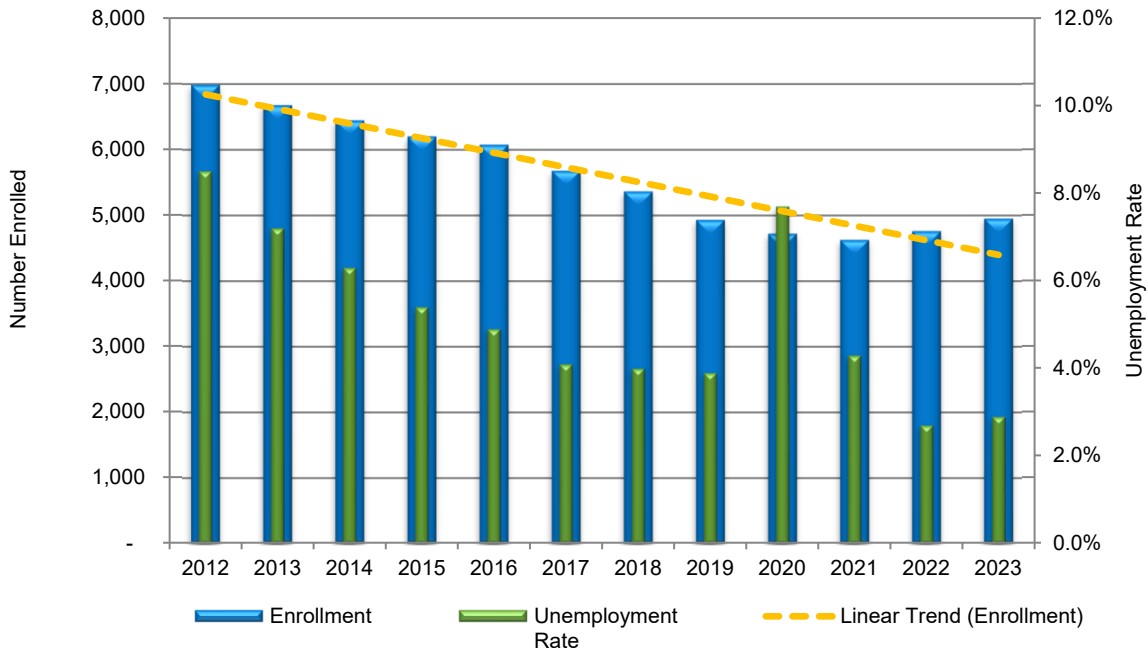
Programs

Program Enrollment 2023-2024

DEGREE	CIP	PROGRAM	ENROLLMENT	TOTAL
AA	119240101 00	Associate in Arts	3,090	
		Total A.A.		3,090
AS	013513801 00	Nursing R.N.	343	
	015111003 08	Cybersecurity	109	
	015520201 02	Business Administration	103	
	016120504 00	Culinary Management	58	
	016110801 03	Digital Media/Multimedia Technology	57	
	013510910 04	Diagnostic Medical Sonography	55	
	016150000 01	Engineering Technology	50	
	013510602 00	Dental Hygiene	47	
	013510907 00	Radiography	43	
	013510909 00	Surgical First Assisting	42	
	014131210 03	Early Childhood Education	41	
	017430103 00	Criminal Justice Technology	39	
	013510806 01	Physical Therapist Assistant	39	
	015110201 00	Computer Programming and Analysis	38	
	013510908 00	Respiratory Care	38	
	013510904 02	Emergency Medical Services	32	
	015520302 01	Accounting Technology	29	
	016040901 00	Architectural Design & Constr. Tech	27	
	016150801 02	Unmanned Vehicle Systems Operation	24	
	013510000 02	Surgical Services	18	
	012520901 00	Hospitality & Tourism Management	17	
	015111001 11	Network Systems Technology	17	
	016500502 02	Theater and Entertainment Technology	6	
	017430201 00	Fire Science Technology	5	
		Total A.S.		1,277
BACHELOR	110513801 02	BSN Nursing	110	
	110520299 01	BAS Organizational Management	104	
	110111099 01	BAS Technology Management	44	
	110100304 01	BAS Digital Media	39	
		BACHELOR Total		297
CAREER CERT	003513901 00	Practical Nursing	109	
	007430107 00	Florida Law Enforcement Academy	96	
	007430203 00	Fire Fighter	64	
	007430102 00	Correctional Officer (Traditional)	39	
	003510601 07	Dental Assisting	32	
	00351390203	Nursing Assistant	5	
	007430107 02	Crossover from Correctional Officer to Law Enforcement Officer	1	
		CAREER CERT Total		346

DEGREE	CIP	PROGRAM	ENROLLMENT	TOTAL
A.S. PSV CERT	003510909 08	Surgical First Assistant CCC	33	
	003510904 05	Paramedic CCC	16	
	006120503 01	Culinary Arts CCC	9	
	005520302 05	Accounting Technology Management	4	
	006100105 07	Digital Media/Multimedia Production	4	
	00609070210	Digital Media/Multimedia Video Production	3	
	00419070904	Early Childhood Development Specialization	2	
	00650010218	Webcast Technology	2	
	006480510 02	CNC Machinist/Fabricator	2	
	006150000 07	Engineering Technology Support Specialist	1	
	005111001 12	Network Server Administration	1	
	005111001 14	Network Infrastructure CCC	1	
	00552070309	Entrepreneurship Operations	1	
	005520201 03	Business Specialist	1	
		A.S. PSV CERT Total		80
ATD	003510904 03	Emergency Medical Technician	74	
		ATD Total		74
ATC	003513801 66	Nursing R.N.	3	
		ATC Total		3
TOTAL				5,167

Source: Florida College System CCTCMIS—Spring Ending AA1A Report 06/18/2024 14:11:12

Notes: Enrollment figures above are duplicated across programs. Students may be enrolled in more than one program at a time. Program names are as reported by the state—names may have been changed by the time this Fact Book was published.

*Programs discontinued, teach-out provisions in place.

GCSC 2023-24 Program Enrollment Percent by Program Type

AA
59.80%

Other
40.20%

AS
24.71%

Voc. Cert 6.70%

AS Cert.
1.55%

ATD
1.43%

ATC
0.06%

BS
5.75%
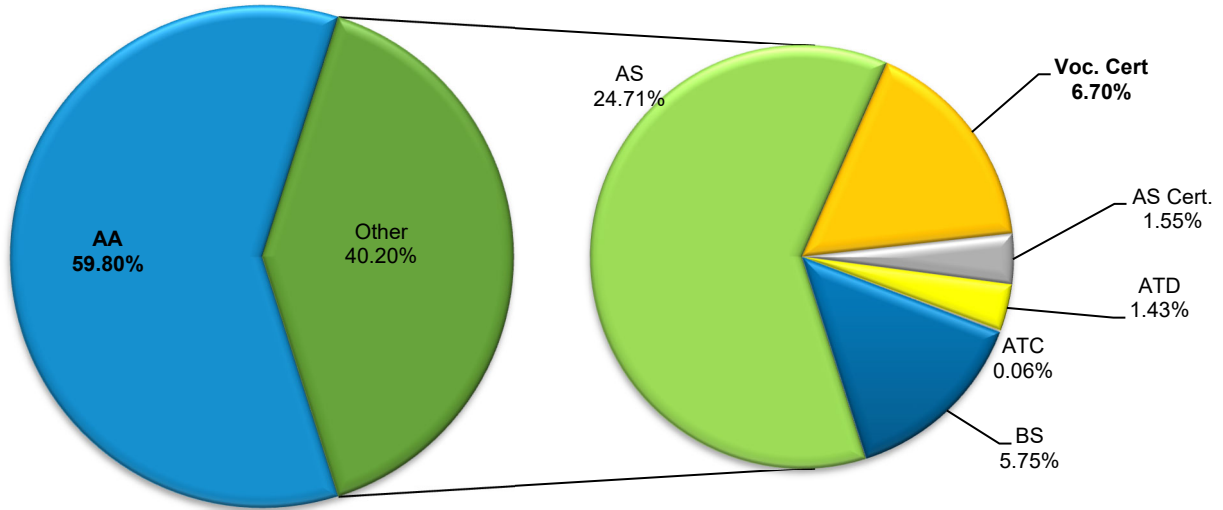
Note: Numbers may not add up to totals due to rounding.

GCSC 2023-24 Enrollment
Gender Percent by Program Type

	AA	AS	Voc. Cert	AS Cert.	ATD	ATC	BS	Total
Female	65.1%	60.1%	50.3%	63.8%	27.0%	100.0%	65.0%	62.3%
Male	31.7%	35.2%	46.8%	32.5%	71.6%	0.0%	29.6%	34.0%
Unknown	3.2%	4.6%	2.9%	3.8%	1.4%	0.0%	5.4%	3.6%
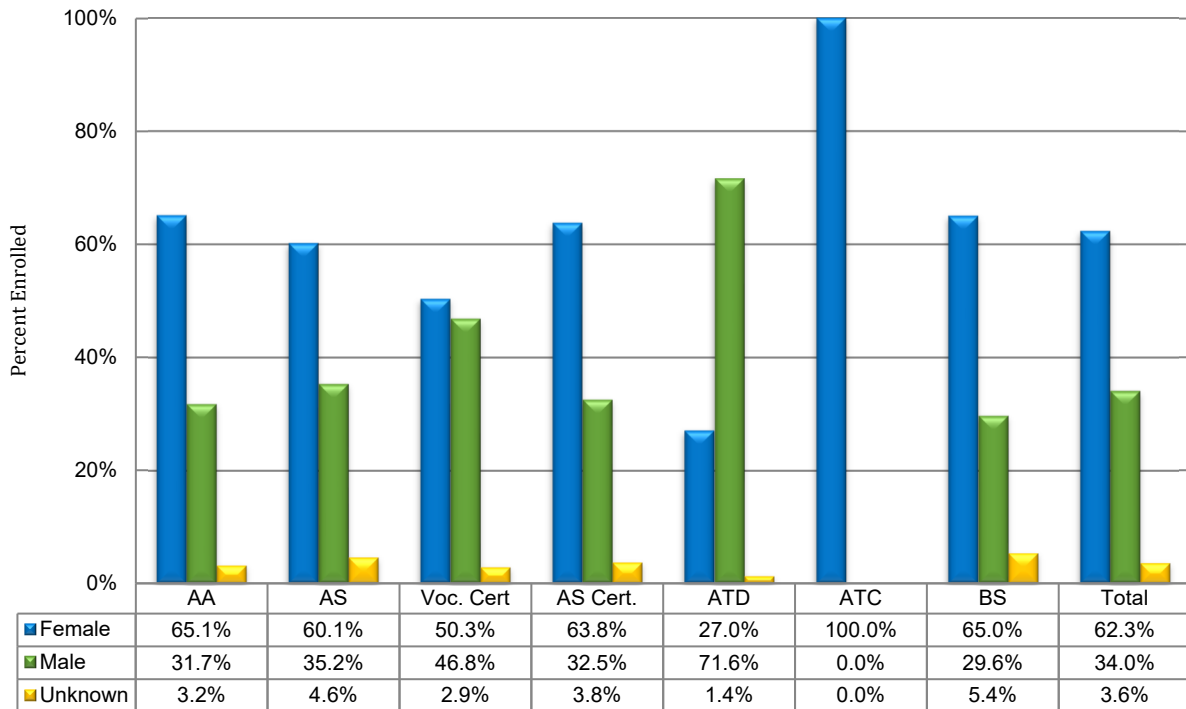
Note: *Program enrollments are unduplicated by program, but may be duplicated across programs.

Student Performance

Course Enrollment

Top 10 Credit Classes for Fall 2023 by Enrollment
(includes college preparatory courses)

Source: Banner Extract Fall 2023

Course	Description	Enrollment
ENC1101	English Composition I	747
POS2041	American National Government	706
MAC1105	College Algebra	415
MUL2010	Understanding Music	398
ENC1102	English Composition II	369
MGF1106	Math for Liberal Arts	329
AMH2020	United States History II	325
PSY2012	General Psychology	319
STA2023	Statistics	283
BSC2085	Human Anat/Phy I	283

Fall 2023 Developmental Education Course Enrollment

Source: Banner Extract Fall 2023

Course	Description	Enrollment
MAT0012	Developmental Arithmetic with Algebra	168
ENC1101C	Enhanced English Composition I	60
ENC0022	Developmental Writing I and II Combined	14
REA0019	Developmental Reading I and II Combined	8

Top 10 Classes Taken by Dual Enrollment Students at High Schools in Fall 2023

Source: Banner Extract Fall 2023

Course	Description	Enrollment
MAC1105	College Algebra	176
ENC1101	English Composition I	138
EUH1000	Western Civilization I	111
MAC1114	Plane Trigonometry	99
MAC1140	Precalculus Algebra	91
ENC1102	English Composition II	73
MAC2311	Calculus/Ana Geometry I	39
EDG2949	COOP Education	32
MUL2010	Understanding Music	31
STA2023	Statistics	29

Course Instructional Delivery Methods

Percent Enrollment by Delivery Method
Fall 2023
Source: Banner Extract

Web Based Course 35.5%

Lab 5.4%

Lecture/Lab 6.7%

Other 12.5%

Hybrid 3.9%

Other 1.2%

Clinical 0.7%

Lecture 46.5%
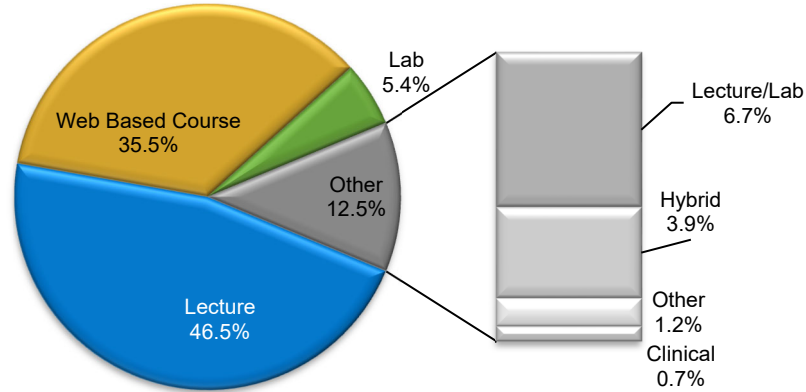
Note: Other includes Instructional Method Unknown, Cooperative Education, Independent Study and Clinical. Grades: P (Passed), NS (Not Show) and X (Audit) were removed.

GCSC Fall 2023 Grade Distribution for College Credit Course by Delivery Method
Source: Banner Extract
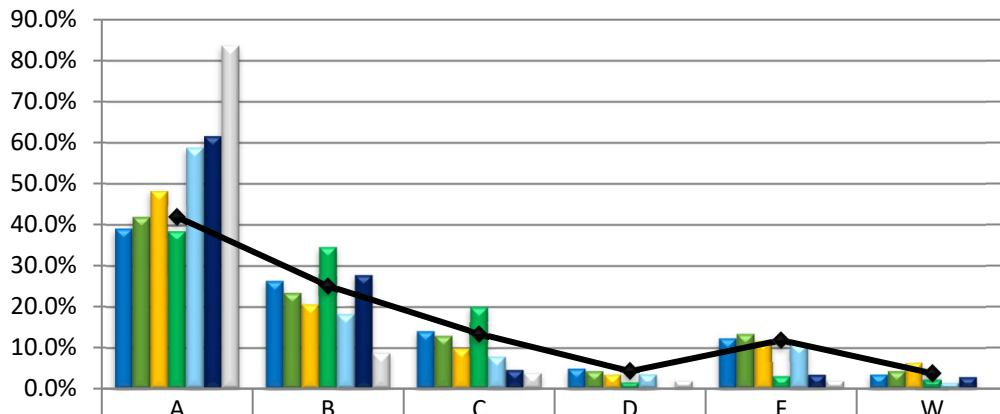
	A	B	C	D	F	W
Lecture	39.0%	26.3%	14.0%	4.9%	12.3%	3.5%
Web Based Course	41.9%	23.4%	12.9%	4.3%	13.3%	4.2%
Lab	48.2%	20.6%	9.8%	3.4%	11.6%	6.3%
Lecture/Lab	38.5%	34.6%	19.9%	1.6%	3.1%	2.3%
Hybrid	58.7%	18.1%	7.8%	3.4%	10.7%	1.4%
Clinical	61.6%	27.7%	4.5%	0.0%	3.4%	2.8%
Other	83.7%	8.7%	3.8%	1.9%	1.9%	0.0%
Grand Total	41.9%	25.0%	13.4%	4.2%	11.8%	3.7%

Retention and Success - AA
Fall 2019 FTIC Followed through Spring 2023
Source: Accountability Measure 1 Part 2 - 04/22/2024

Enrolled in Good Standing 12.6%

Left in Good Standing 25.3%

Enrolled Not in Good Standing 4.7%

Other 20.1%

Otherwise Not Enrolled 15.4%
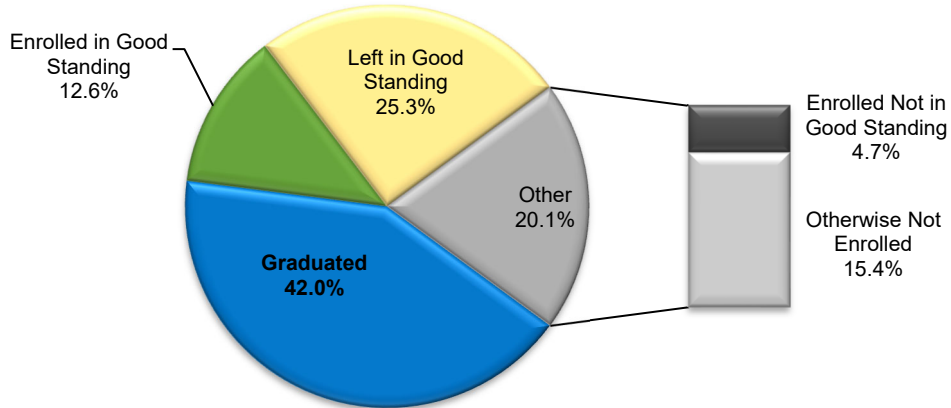
Graduated 42.0%

Retention and Success - AS, AAS
Fall 2019 FTIC Followed through Spring 2023
Source: Accountability Measure 1 Part 2 - 04/22/2024

Enrolled in Good Standing 24.7%

Left in Good Standing 22.2%

Enrolled Not in Good Standing 2.5%

Other 7.4%

Otherwise Not Enrolled 4.9%
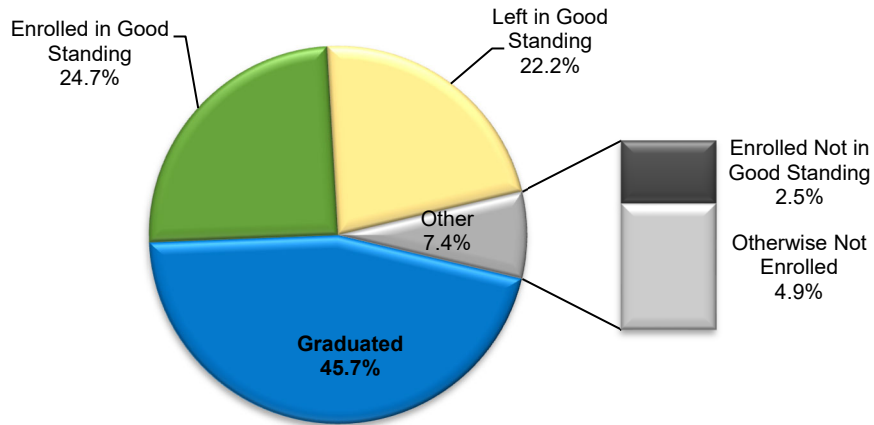
Graduated 45.7%

Note: Percentages may not add up to 100% due to rounding.
Note: Retention Rate = ((Graduated + Enrolled in Good Standing + Enrolled not in Good Standing) / Total Cohort) * 100;
Success Rate = ((Graduated + Enrolled in Good Standing + Left in Good Standing) / Total Cohort) * 100

Graduates

GSCS Total Graduates by Year
Source: Spring Ending AA1A Reports

Year	Graduates
2014-15	1221
2015-16	1345
2016-17	1304
2017-18	1249
2018-19	1241
2019-20	1108
2020-21	1170
2021-22	916
2022-23	995
2023-24	1048
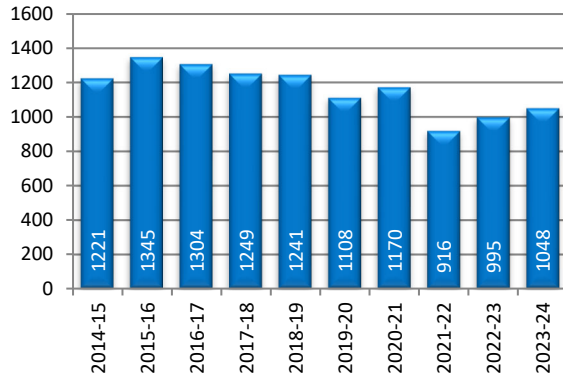
GCSC Associate in Arts (AA) Degrees Awarded by Year
Source: Spring Ending AA1A Reports

Year	Degrees
2014-15	595
2015-16	603
2016-17	568
2017-18	541
2018-19	518
2019-20	488
2020-21	426
2021-22	383
2022-23	390
2023-24	397
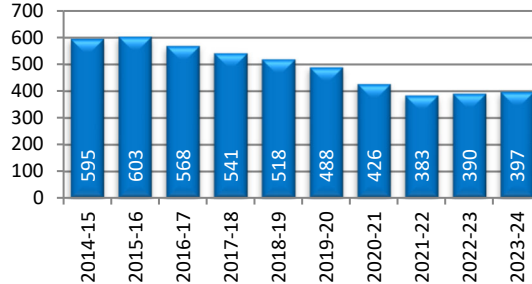
GCSC AS Degrees Awarded by Year
Source: Spring Ending AA1A Reports

Year	Degrees
2014-15	293
2015-16	287
2016-17	289
2017-18	307
2018-19	279
2019-20	289
2020-21	290
2021-22	254
2022-23	255
2023-24	271
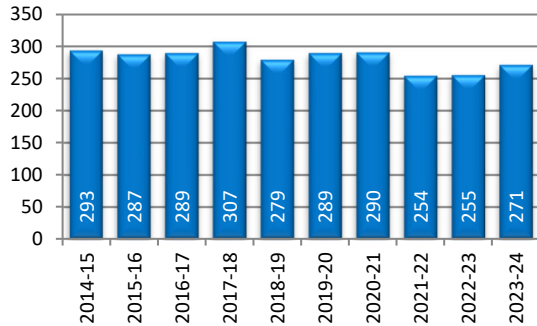
GCSC Certificates Awarded by Year
Source: Spring Ending AA1A Reports

Year	Certificates
2014-15	259
2015-16	399
2016-17	375
2017-18	316
2018-19	345
2019-20	248
2020-21	390
2021-22	200
2022-23	277
2023-24	309
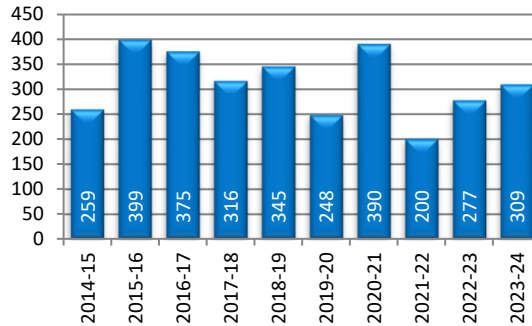
GCSC Baccalaureate Degrees Awarded by Year
Source: Spring Ending AA1A Reports

Year	Degrees
2014-15	48
2015-16	32
2016-17	56
2017-18	67
2018-19	84
2019-20	73
2020-21	64
2021-22	79
2022-23	73
2023-24	71
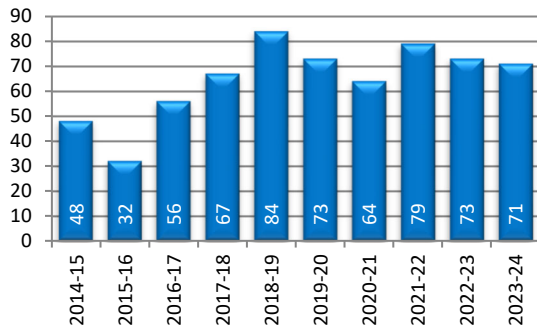
*Certificates include: PSAV/Vocation Certificates, PSVC/AS Certificates, Applied Technical Diploma, Apprenticeship and Applied Technical Certificates.

GCSC Graduates by Gender and Year
Source : Spring Ending AA1A Report

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Male	555	429	552	502	460	450	392	442	271	333	376
Female	813	760	795	795	748	735	664	654	592	598	619
Unknown	47	32	68	7	41	56	52	74	53	64	53
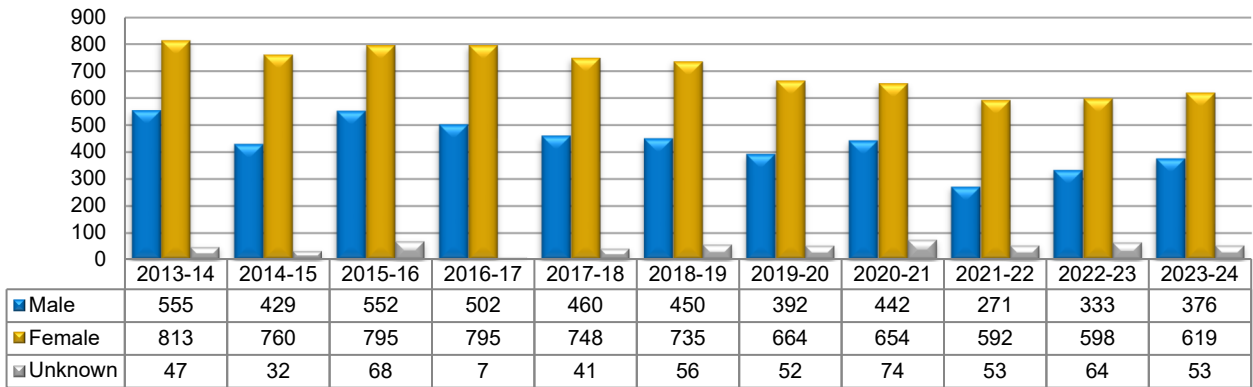
GCSC 2023-24 Awards
Percent by Program Type
Source : Spring Ending AA1A Report

AA 37.88%
Other 62.12%

AS 25.86%
AS Cert. 10.59%
Voc. Cert. 12.98%
ATD/ATC 5.92%
Bachelor 6.77%
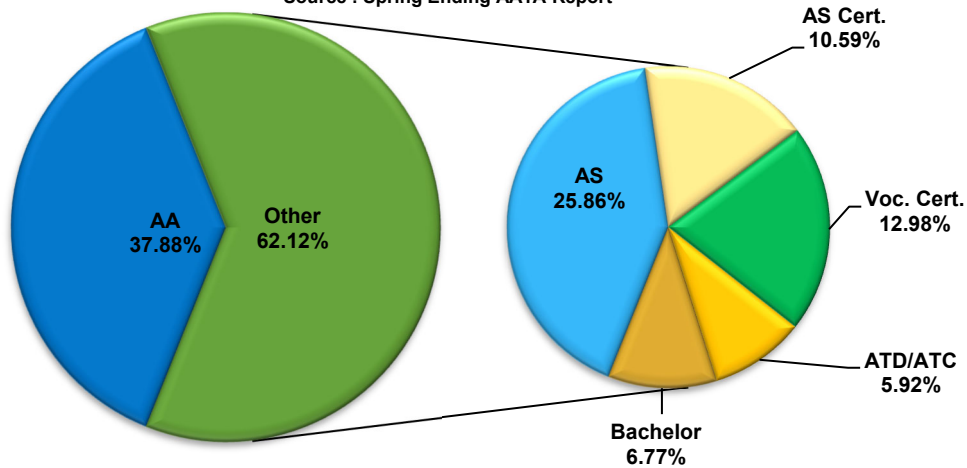
GSCS 2023-24 Awards
Gender Percent by Program Type
Source: Spring Ending AA1A Report

	AA	AS	AS Cert.	Voc. Cert.	ATD	Bachelor
Male	32.7%	25.5%	46.8%	45.6%	72.6%	25.4%
Female	62.5%	67.9%	48.6%	50.0%	27.4%	67.6%
Unknown	4.8%	6.6%	4.5%	4.4%	0.0%	7.0%
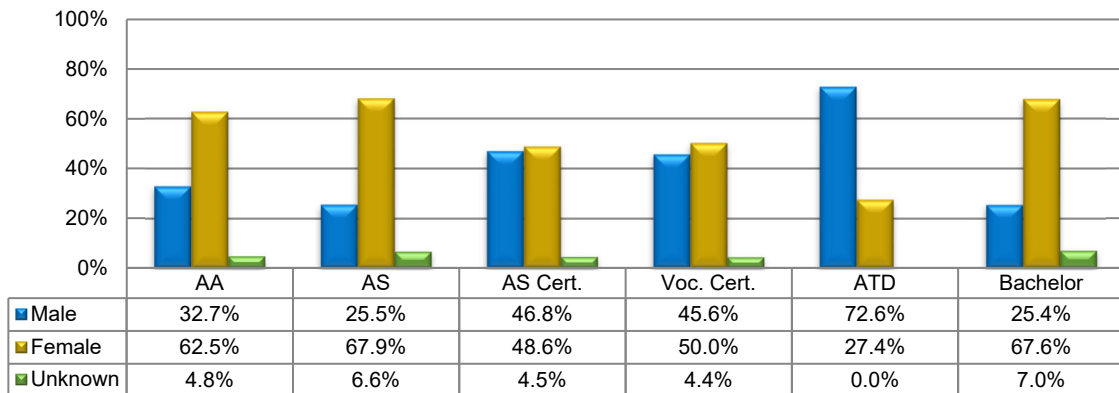
Grade Point Averages of GCSC AA Degree Students Enrolled in the State University System in 2019-20

Source: Florida College System-- Level I Data Display

University	GPA
FAMU	3.78
FAU	3.32
FIU	3.59
FSU	3.21
UCF	3.00
UF	3.27
UNF	3.60
USF	3.25
UWF	3.25
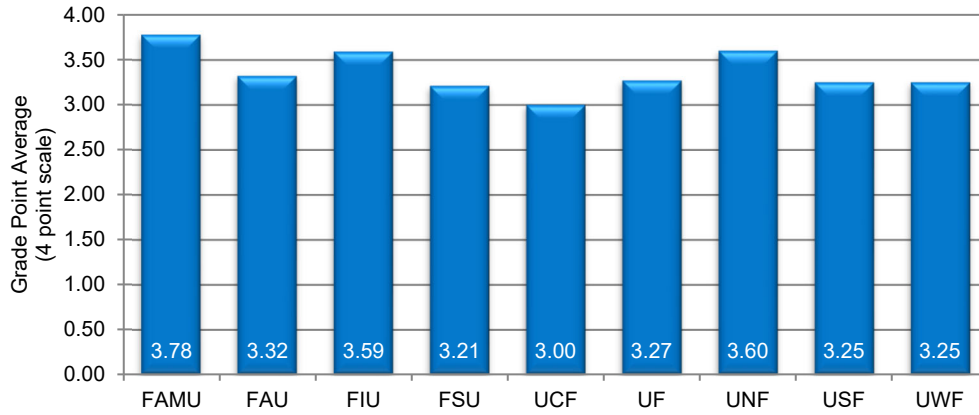
Cumulative Grade Point Averages of GCSC A.A. Transfer Students Enrolled in the State University System (SUS) in 2019-20

Comparison to Performance of All Florida College and Native SUS Students in SUS

	GPA
Mean GPA of GCSC Students	**3.22**
Mean GPA All FL College A.A. Transfer Students	3.19

Source: Florida College System – Level I Data Display

Note: GPAs are based only on grades received at the university. AA transfer students are students in a SUS institution who graduated with an Associate in Arts degree from a Florida state college, entered the SUS institution and remained in the same SUS institution.

Financial Aid

✦

Faculty & Staff

✦

Library

Annual Financial Aid Awards
by Amount Awarded
2023-2024
Source: CCTCMIS - Financial_Aid_Awarded_aidAmount.PDF 9/25/2024
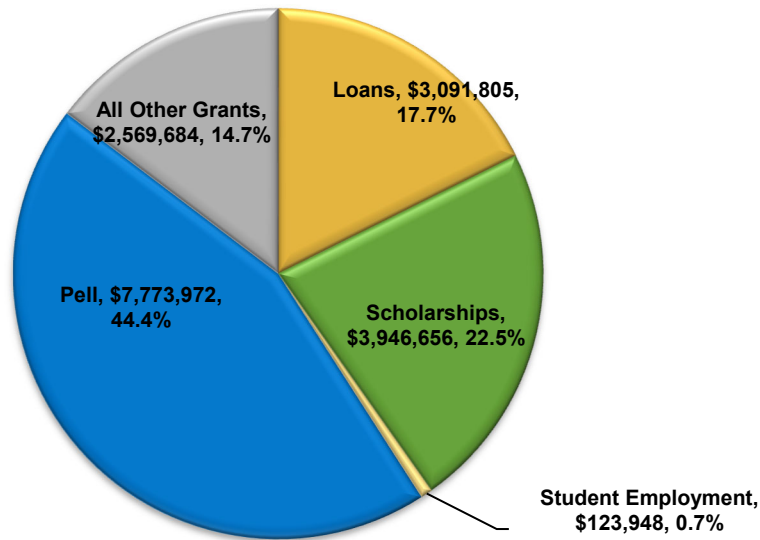
Award Type	Number of Awards	Average Award	Student Headcount	Average Annual Award/Student
Pell Grants	3,328	$2,335	1,829	$4,250
All Other Grants	2,576	$998	1,479	$1,737
Loans	833	$3,712	507	$6,098
Scholarships	5,119	$771	3,118	$1,266
Student Employment	59	$2,101	39	$3,178

Source: CCTCMIS – Financial_Aid_Awarded_AidAount.PDF 9//25/2024 14:12:08
Note: Student headcount is unduplicated by award type; however, a student may receive multiple award types.

Faculty & Staff

Fall 2023 Instructional Personnel Headcount

Full-Time	Part-Time	Total
103	110	213

Source: Institutional Effectiveness - Banner Extract.

Fall 2023 Full-Time Faculty by Degree
Source: Banner Extract

- Doctorate 25%
- Bachelors 13%
- Associate 6%
- Other 1%
- Masters 55%
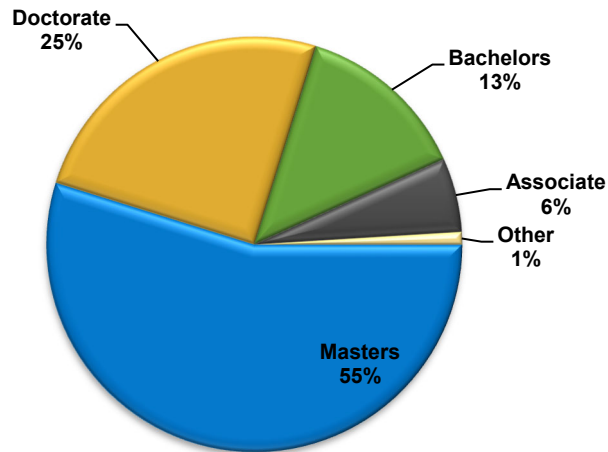
Fall 2023 Full-Time Employee Headcounts & Percentage by Gender and by Occupational Activity

Occupational Activity	No.	% Male	% Female
Management Occupations	52	44%	56%
Business & Financial Operations	23	17%	83%
Computer Engineering & Science	28	73%	27%
Community, Social Service, Legal Arts, Design, Ent, Sports & Media	7	43%	57%
Instruction	130	37%	63%
Librarians	4	50%	50%
Library Technicians	1	0%	100%
Service Occupations	29	69%	31%
Sales and Related Occupations	5	20%	80%
Office & Administrative Support Occupations	69	24%	76%
Total Full-Time Employees	**346**	**39%**	**61%**

Source: Florida College System CCTCMIS-Employee_Race_Gender_Counts.pdf Report 01/29/2024 18:16:32

Library

The Library opened to the public in 1976 and was originally named the Learning Resource Center. The 56,644 square foot building includes 117 computers available for student use, including two iMacs, two group presentation areas, and six study rooms.

2022-23 GCSC Library Statistics
Source: IPEDS 2021-22 Academic Libraries Survey

Library Staff FTE (excluding student assistants)		4
Student Assistants (FTE)		4
Collections	**Physical**	**Digital**
Books	30,995	424,325
Databases		129
Media	1,089	52,664
Total Interlibrary Loans Provided to Other Libraries	156	
Total Interlibrary Loans Received	65	

Finance
&
Budget

GCSC 2022-23 Annual Cost Analysis
Expenditures by Category
Source: Florida College System Fact Book 2024 Table 7.5

Capital Expenses
$536,936
2%

Current Expenses
$9,326,742
32%

Personnel
$19,331,497
66%

Full-Time
$17,605,023
60%

Part-Time
$1,726,474
6%
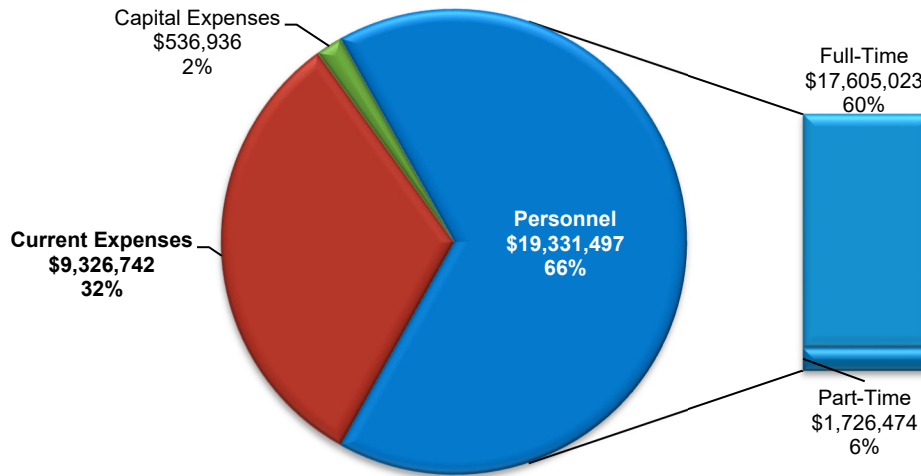
GCSC 2022-23 Annual Cost Analysis
Expenditures by Function
Source: Florida College System Fact Book 2024 Table 7.3

Unallocated Costs
$831,937
2%

Direct Instruction
$15,382,110
44%

Plant Operation & Maintenance
$6,780,376
19%

Institutional Support
$6,938,734
20%

Academic Support
$2,361,594
7%

Student Services
$2,661,774
8%
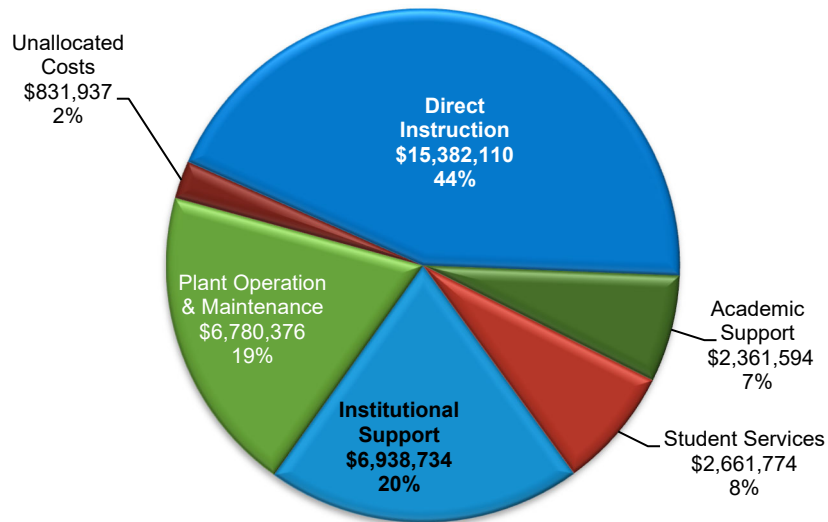
**GCSC Credit Hour Fees for Lower Level College Credit Programs
Compared to State Means for Residents and Non-Residents
Academic Year 2023-24**

Fees	Resident		Non-Resident	
	GCSC	State Weighted Mean	GCSC	State Weighted Mean
Tuition	$72.92	$80.68	$72.92	$80.68
Out-of-State Tuition	0.00	0.00	221.42	240.17
Student Financial Aid	3.65	3.97	14.72	15.44
Student Activity	7.29	7.21	7.29	7.25
Capital Improvement	7.29	10.96	24.69	30.01
Technology	3.65	3.96	14.72	15.62
TOTAL	**$94.80**	**$106.78**	**$355.76**	**$389.40**
Total Fees for Academic Year (30 Hours)	**$2,844.00**	**$3,203.50**	**$10,672.80**	**$11,6782,00**

Source: Florida College System (FCS) Fact Book 2024 Tables (Lower Level) 7.8 and 7.9; Weighted mean is for 28 colleges in FCS. Due to rounding, weighted mean total may not equal.

Total Per Credit Hour (do not include access fee) for GCSC Programs – Fall 2024

Fees	Resident	Non-Resident
Per A & P, PSV, and College Prep Credit Hour	$98.75	$359.71
Per Career Certificate Credit Hour	$87.87	$339.62
Per Baccalaureate Level A & P Credit Hour	$117.59	$624.34
Source: GCSC 2024-2025 General Catalog		

District Profiles

The Gulf Coast State College district is comprised of three counties: Bay, Franklin, and Gulf. The district stretches over a distance of 73 miles along the Gulf Coast, covering 1,857 square miles.
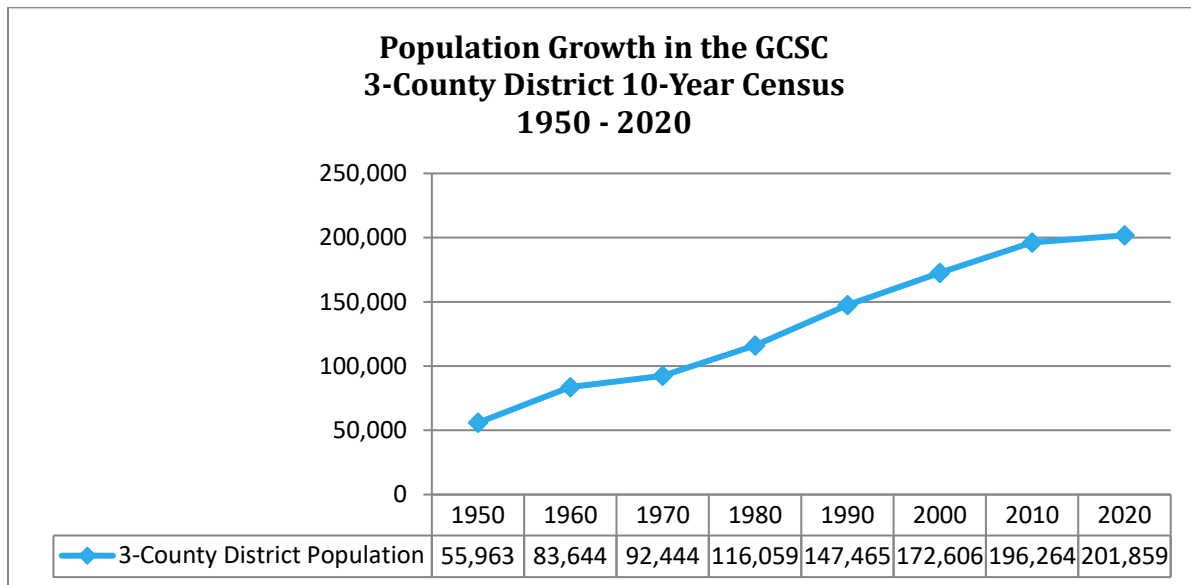
Population Demographics

Population Estimates, Land Area, and Density of GCSC District Counties

County	Population	Land Area in Square Mileage (2020)	Person per Square Mile
Bay	186,695	758	244
Franklin	12,498	545	23
Gulf	15,314	553	27
Total 3-County District	**232,380**	**1,857**	**125**

Source: www.census.gov, 2023 American Community Survey 1-Year Estimates

**Population Growth in the GCSC
3-County District 10-Year Census
1950 - 2020**

	1950	1960	1970	1980	1990	2000	2010	2020
3-County District Population	55,963	83,644	92,444	116,059	147,465	172,606	196,264	201,859

Source: www.census.gov

Percent Population Change in GCSC Counties Between 2010 – 2020	
County	**% Population Growth**
Bay	3.77%
Franklin	7.81%
Gulf	-10.53%
Total 3-County District	**2.85%**
Florida	**14.54%**

Source: *www.floridajobs.org/*

GCSC District Population Percent by Age Range					
County	**19 & Under**	**20 to 24**	**25 to 44**	**45 to 64**	**65 & Over**	**Median Age**
Bay	23.43%	5.90%	26.50%	27.08%	17.10%	40
Franklin	17.55%	4.97%	25.91%	27.59%	23.98%	46
Gulf	17.19%	5.56%	26.91%	28.77%	21.57%	45
Total 3-County District	**22.63%**	**5.82%**	**26.50%**	**27.24%**	**17.81%**	**41**
Florida	22.13%	5.96%	25.15%	26.30%	20.46%	42

Source: US Census Bureau American Community Survey 5-year Estimate, July 2022

GCSC District Counties Population Percentages by Gender

	Bay	Franklin	Gulf	3-County District	Florida
Male	49.6%	53.4%	54.8%	50.2%	49.1%
Female	50.4%	46.6%	45.2%	49.8%	50.9%
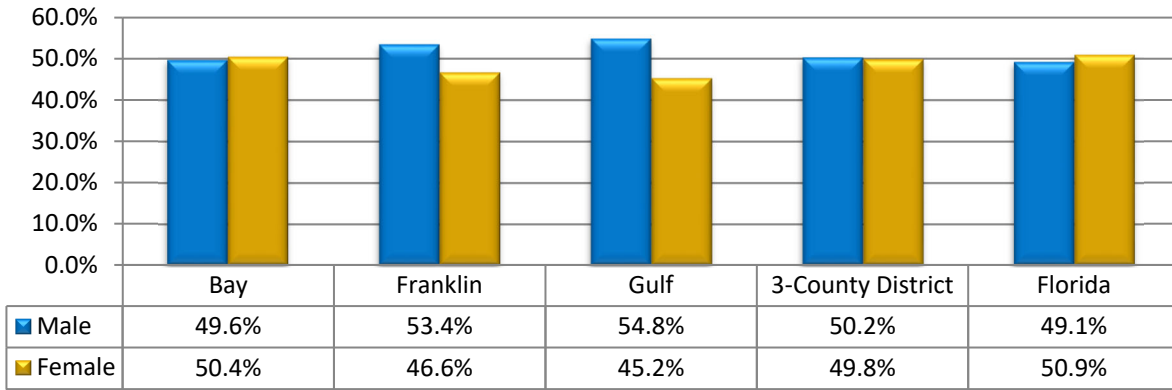
Source: US Census Bureau; population estimates July 1, 2023

GCSC District Counties Median Age by Gender

■ Male ■ Female ◆ All

	Bay	Franklin	Gulf	Florida
Male	40	47	44	41
Female	42	54	51	44
All	41	51	47	43
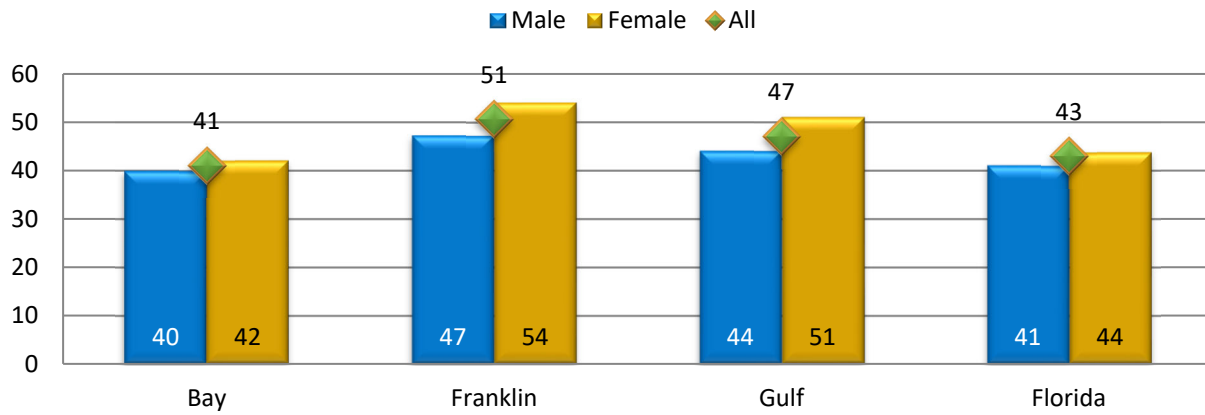
Source: US Census Bureau, County Population by Characteristics; population estimates 2023

GCSC 3-County District Population Percentages by Ethnicity

	White	Black	Hispanic or Latino	2 or More Races	Asian	Other Race
3-County District	73.8%	11.9%	8.8%	3.4%	2.2%	0.2%
Florida	51.9%	16.9%	27.4%	2.5%	3.2%	0.7%
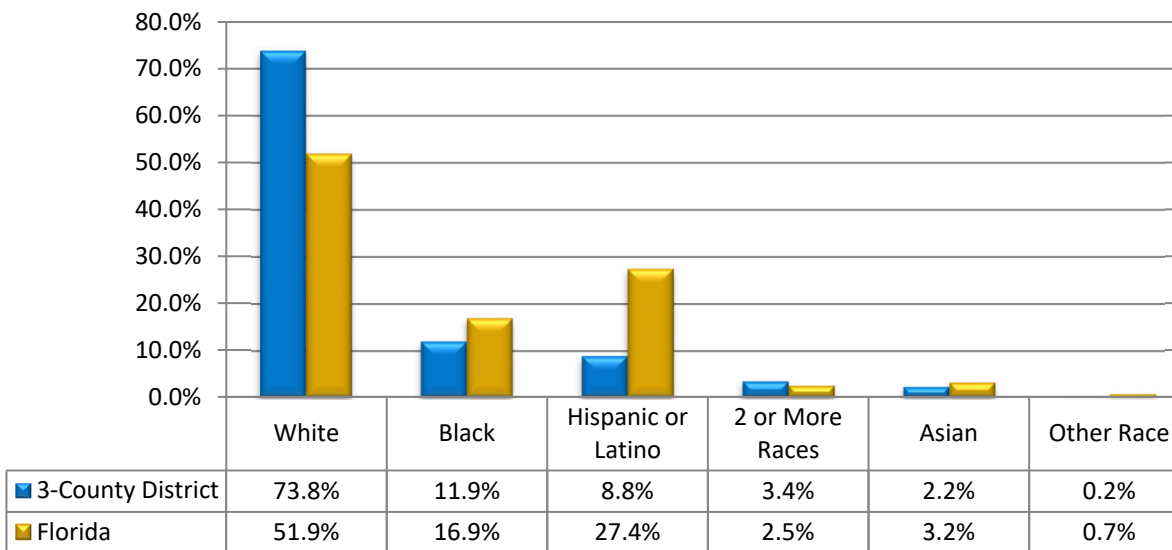
Source: US Census Bureau, QuickFacts; population estimates July 2023

Local Education

Educational Attainment Levels by Percent of County Population 25 Years and Over - 2020

	Bay	Franklin	Gulf	Florida
Less than HS Diploma	9.1%	18.9%	14.6%	10.2%
High School Diploma/Equiv.	29.5%	36.1%	32.7%	27.7%
Some College, no degree	25.2%	17.5%	20.9%	18.9%
Associate Degree	11.7%	7.0%	8.6%	10.0%
Bachelor Degree	15.8%	11.9%	14.5%	20.6%
Graduate or Professional Degree	8.7%	8.6%	8.7%	12.6%

Educational Attainment Levels by Percent of County Population 25 Years and Over - 2021

	Bay	Franklin	Gulf	Florida
Less than HS Diploma	8.2%	19.7%	14.3%	10.1%
High School Diploma/Equiv.	27.5%	32.2%	34.1%	27.1%
Some College, no degree	23.2%	19.6%	21.0%	18.4%
Associate Degree	12.7%	7.6%	9.2%	10.2%
Bachelor Degree	18.0%	11.5%	12.8%	21.4%
Graduate or Professional Degree	10.3%	9.4%	8.6%	12.9%

Educational Attainment Levels by Percent of County Population 25 Years and Over - 2022

	Bay	Franklin	Gulf	Florida
Less than HS Diploma	9.8%	19.7%	14.3%	9.7%
High School Diploma/Equiv.	28.1%	32.2%	34.1%	26.8%
Some College, no degree	23.9%	19.6%	21.0%	18.4%
Associate Degree	11.7%	7.6%	9.2%	10.1%
Bachelor Degree	17.2%	11.5%	12.8%	21.6%
Graduate or Professional Degree	9.5%	9.4%	8.6%	13.3%

Source: US Census Bureau, American Community Survey 5-year Estimate 2020, 2021, 2022

Public High Schools in GCSC District	**Private High Schools in GCSC District**
A. Crawford Mosley High School	Covenant Christian School
Bay High School	Eagle Nest Christian Academy
Bay Virtual	Kaleidoscope School of Discovery
Central High School	Panama City Advanced School
Chautauqua Charter School	
Deane Bozeman School	
J.R. Arnold High School	
New Horizons Learning Center	
North Bay Haven Charter Academy	
Palm Bay Preparatory Academy	
Panama City Marine Institute	
Rosenwald High School	
Rutherford High School	
Gulf Virtual	
Port St. Joe High School	
Wewahitchka High School	Source: http://www.fldoe.org/schools/; https://edstats.fldoe.org/
Franklin County High School	

GCSC District School Membership
Grades 9-12, 2023-24

Gulf 7%
Franklin 3%
Bay 90%
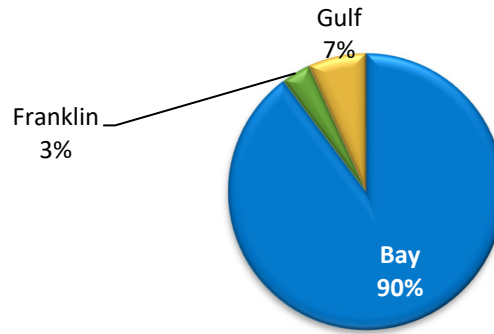
GCSC District Counties PK-12 Enrollment by Year

	2017-18	2018-19	2019-20	2020-2021	2021-2022	2022-2023	2023-2024
GULF	1,977	1,956	1,890	1,840	1,930	1,928	1,915
FRANKLIN	1,305	1,315	1,312	1,226	1,242	1,208	1,206
BAY	28,076	28,129	25,109	25,280	26,199	27,324	27,675
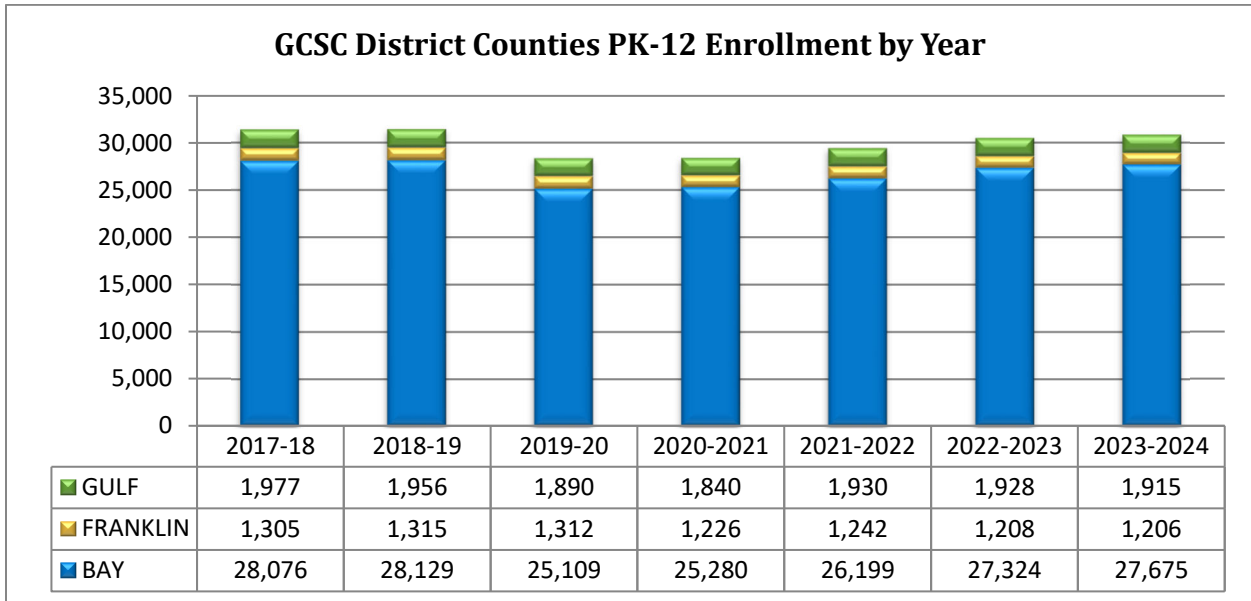
High School Graduation Rates in the GCSC District
2015-16 through 2022-23

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Bay	81.0%	78.0%	81.1%	82.5%	88.5%	90.2%	85.3%	88.7%
Franklin	72.6%	74.6%	77.3%	70.6%	73.1%	74.4%	82.7%	75.4%
Gulf	81.5%	84.7%	82.1%	83.6%	85.3%	86.5%	90.5%	80.1%
Florida	80.7%	82.3%	86.1%	86.9%	90.0%	90.1%	87.3%	88.0%
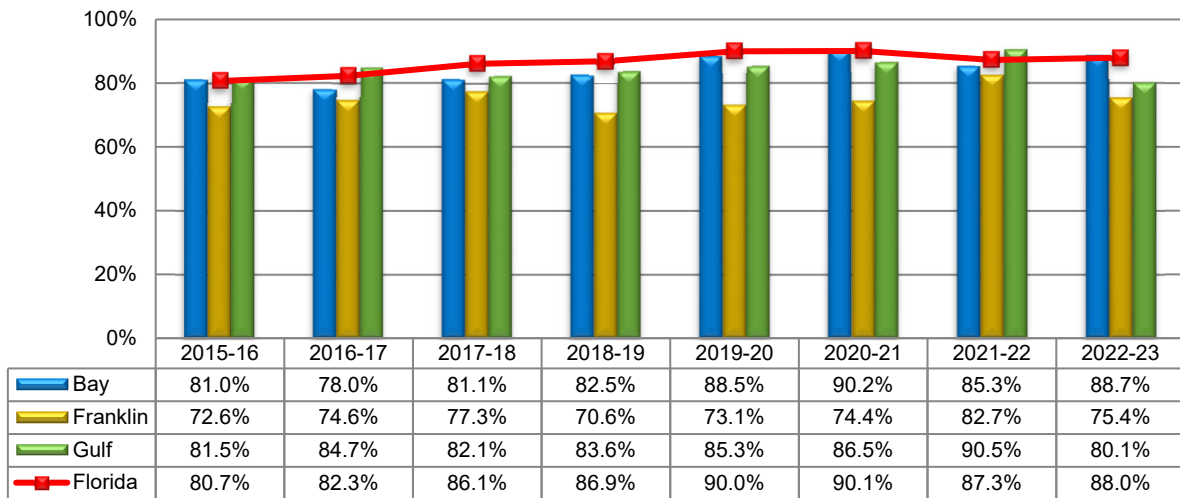
Area Economics and Labor Force

GCSC District Income Profile - Median Household Income
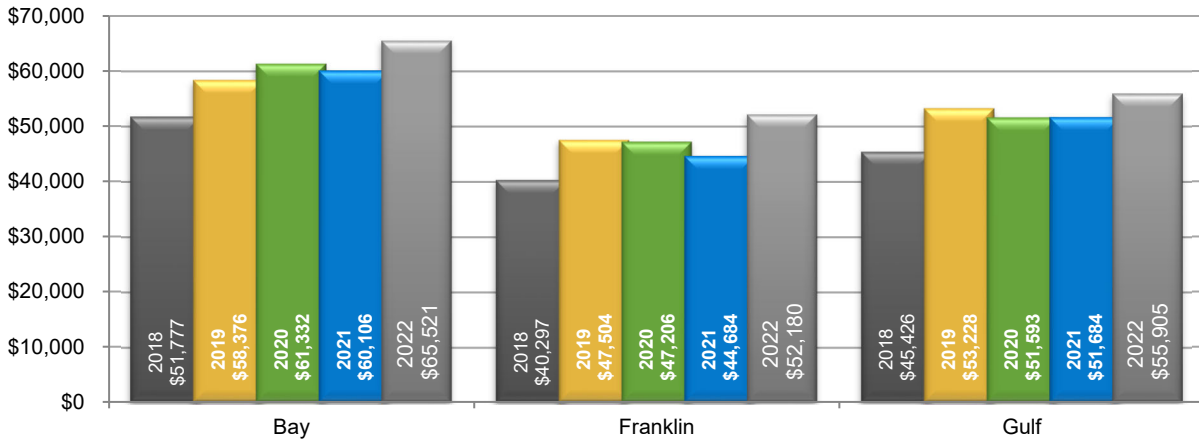**2018, 2019, 2020, 2021, 2022**
, 2020Source: U.S.Census Bureau Small Area Income and Poverty Estimates (SAIPE); http://www.census.gov
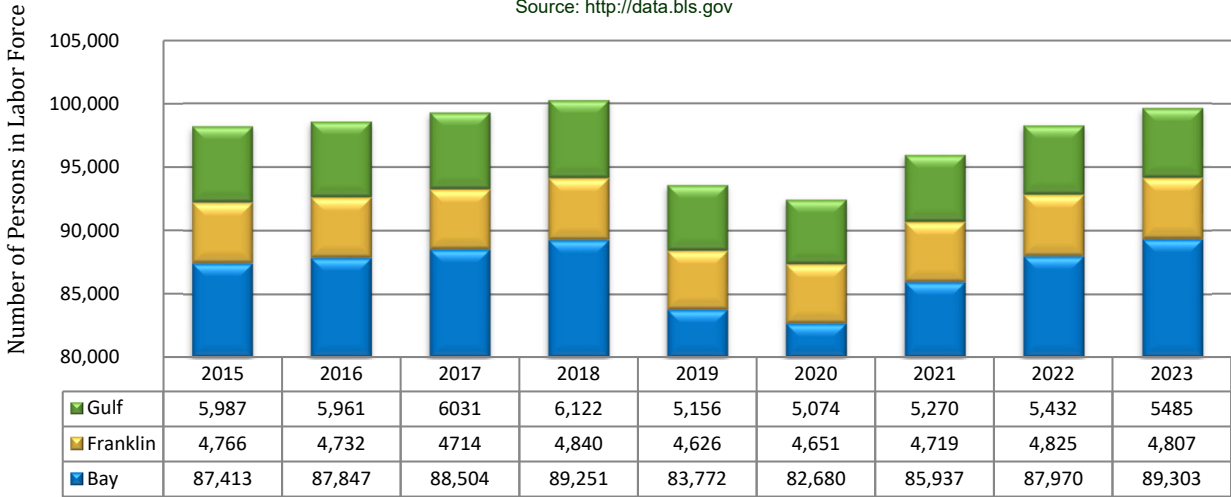

GCSC District Income Profile
Average Annual Wages by County- 2022
Source: www.floridajobs.org/labor-market-information/data-center/statistical-programs/quarterly-census-of-employment-and-wages; Average Annual Wages 2022,Total Average All Industries
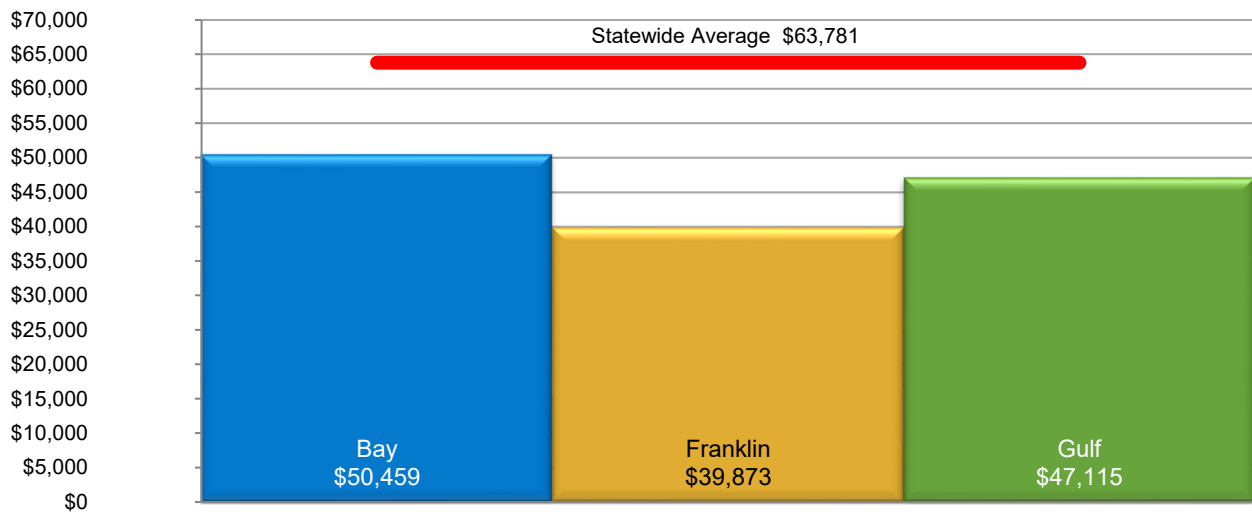
GCSC District Labor Force by Year by County
Annual Averages 2015 - 2023

Source: http://data.bls.gov

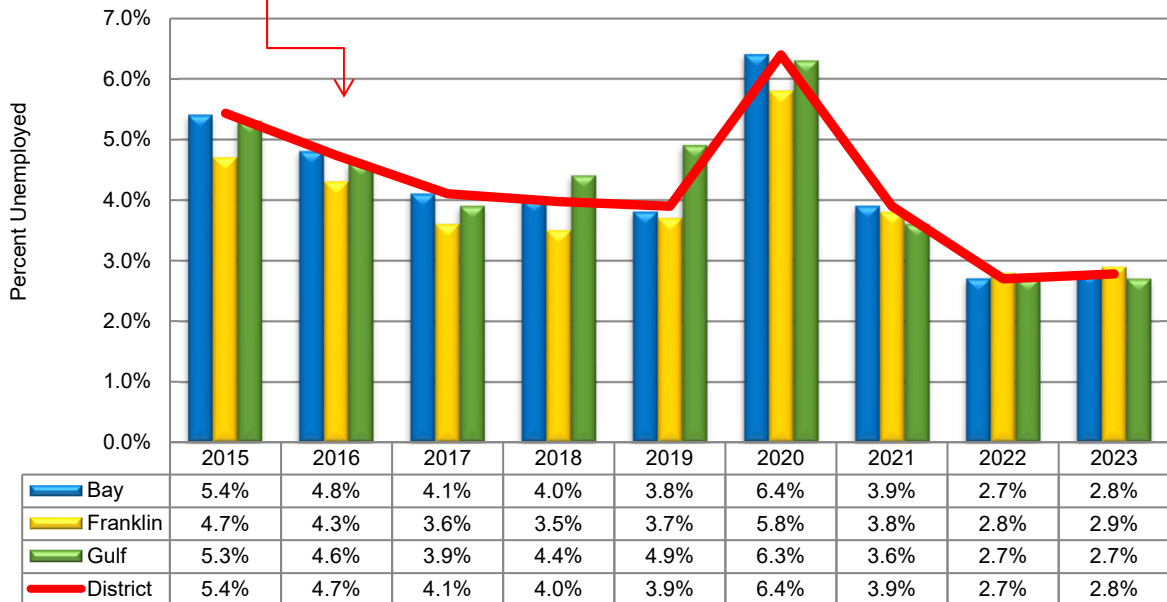|	2015	2016	2017	2018	2019	2020	2021	2022	2023
■ Gulf	5,987	5,961	6031	6,122	5,156	5,074	5,270	5,432	5485
■ Franklin	4,766	4,732	4714	4,840	4,626	4,651	4,719	4,825	4,807
■ Bay	87,413	87,847	88,504	89,251	83,772	82,680	85,937	87,970	89,303

The labor force in the GCSC 3-county district has fluctuated through the years. Hurricane Michael caused the decrease in labor force in 2019.   The global COVID-19 pandemic caused the spike in unemployment rate in 2020.

GCSC District Unemployment Rates by County
2015 - 2023

Source: http://data.bls.gov

District Average is the total unemployed / total labor

	2015	2016	2017	2018	2019	2020	2021	2022	2023
Bay	5.4%	4.8%	4.1%	4.0%	3.8%	6.4%	3.9%	2.7%	2.8%
Franklin	4.7%	4.3%	3.6%	3.5%	3.7%	5.8%	3.8%	2.8%	2.9%
Gulf	5.3%	4.6%	3.9%	4.4%	4.9%	6.3%	3.6%	2.7%	2.7%
District	5.4%	4.7%	4.1%	4.0%	3.9%	6.4%	3.9%	2.7%	2.8%

GCSC Fall Enrollment 2015-2023
Source: Fall EOT EF2REPTS\Postsecondary_Headcount

Year	Enrollment
2023	4,945
2022	4,755
2021	4,622
2020	4,715
2019	4,927
2018	5,361
2017	5,676
2016	6,070
2015	6,197

Annual Unduplicated Headcount Enrollment 2015-16 thru 2023-24
Source: Banner Extract

Year	Enrollment
2015-16	8,560
2016-17	8,292
2017-18	7,976
2018-19	7,484
2019-20	7,074
2020-21	6,618
2021-22	6,535
2022-23	6,551
2023-24	6,828

Terms and Definitions

Some of the terms used in this Fact Book are defined in this section. Unless otherwise noted, the definitions are taken from the Glossary of the Florida College System Fact Book or from 2013 Florida Statutes.

Academic Year (AY)
Statistics in this Fact Book follow the Florida Department of Education definition of the academic year—beginning with the Summer term and ending with the Spring term. (e.g. AY 2022-23 would be Summer 2022, Fall 2022, and Spring 2023.)

Advanced and Professional (A&P)
A program area with courses designed to provide the first two years of course work leading to an advanced or professional degree, including general education and specialized lower division courses to complete a transfer degree. It does not include college preparatory or non-college credit courses.

Advanced Technical Certificate
A program of instruction consisting of at least nine hours and less than 45 credit hours of college level courses. Students in these programs must have already received an associate in science degree and are seeking an advanced specialized program of study to supplement their associate degree.

Associate in Arts Degree (A.A.)
Two-year degree program designed to transfer to a four-year institution. Florida has a statewide articulation agreement between the Florida College System and the State University System.

Associate in Science Degree (A.S.)
Programs of instruction consisting of college-level courses to prepare students for entry into employment or transfer to a four-year institution. Two year technical degree that contains 15-18 credit hours of transferable general education.

Applied Technology Diploma (A.T.D.)
Courses that are part of an A.S. or A.A.S. degree and lead to employment in a specific occupation. An A.T.D. may consist of either vocational or college credit.

Career Certificate
Career certificates (non-college credit), vary in length, and prepare students for immediate employment.

College Credit
The type of credit assigned to courses or course-equivalent learning that is part of an organized and specified college degree or college credit certificate program.

College Credit Certificate
Short-term career education program which is part of an A.S. degree.

College Preparatory Instruction (CP or College Prep)
See Developmental Education.

Completer
A student who finishes a planned sequence of courses or competencies designed to meet an academic or vocational occupational objective and has met all of the requirements of the institution for program completion.

Continuing Workforce Education (CWE)
The classification of instruction designed to improve job skills of employed persons. It may be tailored to a given employer and job (customized) or it may have broader applicability. CWE programs are not funded.

Developmental Education
Instruction through which a high school graduate who applies for any college credit program may attain the communication and computation skills necessary to successfully complete college credit instruction.

Dual Enrollment
Enrollment of an eligible secondary student or home education student in a postsecondary course creditable toward high school completion and a career certificate or an associate or baccalaureate degree. *Note: By IPEDS definition,*

dual enrollment students are <u>not</u> considered degree-seeking.

First Time in College (FTIC)
A student attending a college for the first time who has no credit toward a degree or formal award from any other institution who is enrolled in a course in an instructional area leading to a degree or certificate.

Full-Time Credit Student
Any student enrolled for 12 semester credits or 24 or more contact hours during the fall or spring terms.

Full-Time Equivalent (FTE) Enrollment
Student semester hours divided by 30 for advanced and professional, postsecondary vocational instruction, and developmental education. For all other instruction, instructional clock hours divided by 900 hours.

Non-degree Seeking Student
A student enrolled in courses for credit who has not declared that he/she is seeking a degree or formal award.

Nonresident
A student who is not a Florida resident and must pay the full tuition fees.

Part-Time Student
A student who is enrolled in less than 12 semester credits or less than 24 contact hours during the fall or spring terms.

Postsecondary Vocational (PSV)
College credit job preparatory programs, through which a student receives an A.S. degree, college credit certificate, or A.T.D. upon completion of instruction.

Resident for Tuition Purposes
A student who is a Florida resident and has maintained that residency for at least one year, and therefore not responsible for the payment of nonresident tuition fees.

Unduplicated Headcount
A count of the number of students enrolled in a specific period (i.e., semester, academic year) with each individual student counted once. Enrollment figures for a single term are unduplicated unless otherwise noted (as in the case of program enrollments—students may be enrolled in multiple programs in a single term). Annual (3-term aggregate) enrollment figures are typically duplicated unless otherwise noted.

Vocational Credit (also referred to as Occupational Credit)
The type of credit assigned to courses or course equivalent learning that is part of an organized and specified vocational certificate program.