

**GULF COAST STATE COLLEGE – RESPIRATORY CARE
CORE PERFORMANCE STANDARDS FOR ADMISSION AND PROGRESSION**

ISSUE	STANDARD	EXAMPLES OF NECESSARY ACTIVITIES (not all inclusive)
Critical Thinking	Think critically with sound judgment, emotional stability, maturity, empathy, and physical and mental stamina	<ul style="list-style-type: none"> • Identify cause-effect relationships in clinical situations • Develop care plans • Make rapid decisions under pressure • Handle multiple priorities in stressful situations • Assist with problem solving
Interpersonal	Interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, educational, cultural, and intellectual backgrounds	<ul style="list-style-type: none"> • Establish rapport with patients/clients and colleagues • Cope effectively with high levels of stress • Cope with anger/fear/hostility of others in a calm manner • Cope with confrontation • Demonstrate high degree of patience
Communication	Communication abilities sufficient for interaction with others in verbal and written form	<ul style="list-style-type: none"> • Explain treatment procedures • Initiate client education • Document and interpret nursing actions and patient/client responses
Mobility	Physical abilities sufficient to move from room to room, to maneuver in small spaces and to perform procedures necessary for emergency intervention	<ul style="list-style-type: none"> • Move around in patients' rooms, workspaces, and treatment areas • Administer cardio-pulmonary resuscitation procedures • Walk the equivalent of 5 miles per day • Remain on one's feet in upright position at a workstation without moving about • Climb stairs • Remain in seated position
Motor Skills	Gross and fine motor abilities sufficient to provide safe and effective patient care	<ul style="list-style-type: none"> • Calibrate and use equipment • Position patients/clients, manage a 200 lb. patient • Perform repetitive tasks • Able to grip • Bend at knee and squat. • Reach above shoulder level • Lift and carry 25 lbs., with assistance 50 lbs. • Exert 20-50 pounds of force (pushing/pulling)
Hearing	Auditory ability sufficient to monitor and assess health needs	<ul style="list-style-type: none"> • Hear monitor alarms, emergency signals, auscultatory sounds, and cries for help • Hear tape recorded transcriptions • Hear telephone interactions
Visual	Visual ability sufficient for observation and assessment necessary in respiratory care	<ul style="list-style-type: none"> • Observe patient/client responses • Identify and distinguish colors
Tactile	Tactile ability sufficient for physical assessment	<ul style="list-style-type: none"> • Perform palpation, functions of physical examination and/or those related to therapeutic intervention, e.g., insertion of a catheter
Environmental	Ability to tolerate environmental stressors	<ul style="list-style-type: none"> • Adapt to shift work • Work with chemicals and detergents • Tolerate exposure to fumes and odors • Work in areas that are close and crowded • Tolerate the wearing of required mask for up to 12 hours

I have read and understand the performance standards necessary to perform the duties of a Respiratory Therapist. If I become unable to meet these standards, I will inform the Respiratory Care Program Coordinator immediately.

Student Signature: _____ **Date:** _____