

Excerpts, Strategic Plan-Driven Quality Enhancement Plan (QEP)

Illustration of the Direct Relationship between QEP Goals and Institutional Directions and Strategic Goals

<i>Direction</i>	<i>Strategic Goals</i>	<i>Key Performance Indicators</i>	<i>QEP Initiative</i>	<i>Student Learning Outcome</i>	<i>QEP/GPS Institutional Goals</i>
<b>Direction One: Learning First</b>	<p>Increase the percentage of students who persist at GCSC through key academic thresholds (certificate and degree completion) without compromising academic rigor and integrity</p> <p>Encourage progressive and innovative methods of instruction (to include the use of technology) and delivery of content</p>	<p>Maintain a high level of success for AA students who continue their education</p> <p>Increase the number of degrees/ certificates awarded within three years of a degree-seeking student enrolling at GCSC</p> <p>Improve retention rates among students who persist to the next academic year</p>	<p>Provide clearly defined degree pathways which match students' interests and aspirations and intentional advising which supports completion of those pathways.</p> <p>Create an environment which focuses on student-centered processes and access to resources designed for student success.</p>	<p>Students will identify an academic pathway based on assessment of abilities, aspirations, interests, and values by the end of the New Student Orientation. (SLO 1)</p> <p>Students will know how to access available resources such as the library, tutorial services, financial aid, counseling, and extra-curricular options after completion of their first semester. (SLO 3)</p>	<p>100% of FTIC students will identify an academic pathway by completing the New Student Orientation.</p> <p>90% of FTIC students will be aware of student support services.</p> <p>Increase FTIC fall-to-spring retention rate by 2% each year.</p> <p>Increase job placement and/or continuing education by 2% each year.</p> <p>Increase completion rates at 100% of time to graduation by 2% each year.</p> <p>Increase completion rates at 150% of time to graduation by 2% each year.</p> <p>Increase completion rates at 200% of time to graduation by 2% each year.</p>
<b>Direction Two: Community Partnerships &amp; Cultural Development</b>	<p>Increase public awareness of college programs such as guest lectures, forums, theatre events, visual arts displays, concerts, military events, etc. that are open to the community</p>	<p>Expand service learning programs and internship or volunteerism in the community</p>	<p>Create an environment which focuses on student-centered processes and access to resources designed for student success.</p>	<p>Students will know how to access available resources such as the library, tutorial services, financial aid, counseling, and extra-curricular options after completion of their first semester. (SLO 3)</p>	<p>90% of FTIC students will be aware of student support services. (SLO 3)</p>
<b>Direction Three: Career Pathways</b>	<p>Create career maps for all degree programs and align with the economic development needs of the state, emphasizing unique characteristics of our region</p> <p>Develop flexible programs and delivery options that allow graduates to compete successfully in the state, regional and local economy</p>	<p>Increase the number of "stackable" career and academic pathways that incorporate industry-relevant and postsecondary credentials which lead to a sustainable wage</p>	<p>Provide clearly defined degree pathways which match students' interests and aspirations and intentional advising which supports completion of those pathways.</p>	<p>Students will craft a coherent educational plan by the end of their second semester. (SLO 4)</p>	<p>90% of FTIC students will have crafted a coherent educational plan by the end of their second semester.</p> <p>Increase completion rates at 100% of time to graduation by 2% each year.</p> <p>Increase completion rates at 150% of time to graduation by 2% each year.</p> <p>Increase completion rates at 200% of time to graduation by 2% each year.</p> <p>90% of FTIC students will be able to identify their faculty advisor.</p>

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<p><b>Direction Four: Promoting Access &amp; Completion</b></p>	<p>Utilize a robust, comprehensive academic early-warning system</p> <p>Create more safety nets/support systems for students who perform marginally in sequential math/science/ writing classes</p> <p>Create a unique climate and culture of student advocacy in which all students feel welcome, safe, and secure</p> <p>Target marketing campaigns to reach diverse and underserved populations</p>	<p>Increase completion and achievement of all students with a focus on underserved and underperforming students</p> <p>Increase the number of students choosing Gulf Coast as their pathway for academic, economic, and life success (enrollment)</p> <p>Improve graduation rates</p> <p>Expand the resource base to assist students in financial need</p> <p>Create degree maps that provide class schedules several semesters in advance</p> <p>Develop road maps to align curriculum with senior institutions</p>	<p>Provide clearly defined degree pathways which match students' interests and aspirations and intentional advising which supports completion of those pathways.</p> <p>Create an environment which focuses on student-centered processes and access to resources designed for student success.</p>	<p>Students will know core requirements of a chosen pathway, credit hours needed to graduate, and how to use the college catalog after the completion of orientation. (SLO 2)</p> <p>Students will have completed gateway courses, as identified by their chosen pathway, by the time they have earned 24 credit hours. (SLO 6)</p>	<p>Increase FTIC fall-to-fall retention rate by 2% each year.</p> <p>Increase the percentage of students that complete at least one gateway math course by the end of their first year at GCSC by 2% each year.</p> <p>Increase the percentage of students that complete gateway English (ENC1101) by the end of their first year at GCSC by 2% each year.</p> <p>Increase the percentage of students that complete gateway English (ENC1101) and at least one gateway math course by the end of their first year at GCSC by 2% each year.</p> <p>90% of FTIC students will know core requirements of a chosen pathway, credit hours needed to graduate, and how to use the college catalog after the completion of New Student Orientation.</p> <p>Increase completion rates at 100% of time to graduation by 2% each year.</p> <p>Increase completion rates at 150% of time to graduation by 2% each year.</p> <p>Increase completion rates at 200% of time to graduation by 2% each year.</p>
<p><b>Direction Five: Effectiveness, Efficiency &amp; Accountability</b></p>	<p>Create a culture of innovation, accountability and transparency at Gulf Coast State College</p>	<p>Consistently evaluate and communicate student achievement results and fiscal accountability</p>	<p>Create an environment which focuses on student-centered processes and access to resources designed for student success.</p>	<p>Students will be able to complete a degree audit by the time they have completed 30 credit hours or 50% of their certificate program. (SLO 5)</p>	<p>90% of FTIC students will complete a degree audit by the time they have completed 30 credit hours or 50% of their certificate program.</p> <p>Increase completion rates at 100% of time to graduation by 2% each year.</p> <p>Increase completion rates at 150% of time to graduation by 2% each year.</p> <p>Increase completion rates at 200% of time to graduation by 2% each year.</p>