ONLINE COURSE

POS 2041—14763

AMERICAN NATIONAL GOVERNMENT

Course Syllabus

Credit hours: 3
Prerequisites: None
Term: Spring Semester, 2023

Instructor : Dr. Steven L. Neely

BS, Biology, Methodist College, Fayetteville, North Carolina, 1974
MS, Government, Campbell University, Buies Creek, North Carolina, 1984
ABD, International Relations, University of Utah, Salt Lake City, UT, 1990
EdD, Education, University of Phoenix, Phoenix, Arizona, 2014

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Textbook Information:

The textbook for this course, titled *We The People*, 13th Essentials Edition, ISBN-13: 978-0-393-42702-8, is available in the College Book Store or you may buy an e-copy of the 13th edition at wwnorton.com.

POS 2041 Catalog Description: A comprehensive examination of the theory, practice, ideals, and realities of government and politics in the United States. Major areas of study include behavior and participation, the legislative process, the presidency, the judicial process, and the administrative state.

This course will be taught primarily by lecture supplemented by video, discussions, group work, projects, and applied critical thinking.

Broad Course Goals: The course is designed to provide a deep understanding of:

a. **American National Government systems**
b. **Constitutional and political dynamics**
c. **Bureaucracy, politics, and policy making**
d. **Citizen participation.**

Student Learning Outcomes:

The successful POS 2041 experience will result in each student's ability to correctly describe, analyze, and evaluate the following concepts as demonstrated by student performance in written assignments, research, collaborative learning projects, objective and/or subjective test questions designed to gauge and reinforce critical thinking and communication skills.

- **Describe and analyze the foundations and development of the US government by examining historical events leading up to the Revolutionary War, the failure of the Articles of Confederation, and evaluating the content of the United States Constitution and its primary principles;**
- **Discuss the political significance of civil rights protections and individual liberties in the US by describing the content and relevance of the Bill of Rights and other Constitutional Amendments, and by applying Constitutional principles to historical and contemporary issues;**
- **Describe and evaluate the structure, roles, and powers of the institutions of American government, including contemporary public policy-making in economic, domestic, and foreign policy domains; and,**
- **Describe and analyze relationships between the people and the government, specifically the role of civil society and political processes like elections, and identify one's own ideological perspective(s).**

STUDENT EXPECTATIONS OF THE INSTRUCTOR

I will available outside of class through both Canvas and College email.

I will arrange telephone or Zoom contact when necessary.

I will respond to emails within 24 hours.

This course uses Canvas as the primary means of communications for all activities which requires that students have regular and open access to a computer and that they maintain reliable internet service.

EXPECTATIONS OF THE STUDENT

Students enrolled in this course will be required to:

- **Participate and take thorough notes on videos and lectures.**
- **Read all textbook assignments and assigned materials BEFORE the lecture.**
- **Complete all assignments AS SCHEDULED.**
- **Contact the instructor via email at once with any problems or issues.**
- **Do your own work.**
- **ASK QUESTIONS!**

Academic Integrity Policy - Honest participation in academic endeavors fosters an environment in which optimal learning can take place and is consistent with the college's mission. Academic misconduct, including cheating or plagiarism, is destructive to the spirit of an educational environment. Social Science professors report every instance of student academic misconduct to the college for inclusion on the student's records. "Cheating" includes but is not limited to use of any unauthorized assistance in completing course work. "Plagiarism" includes, but it not limited to, the use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment as well as the purchase of papers or projects. "Self-plagiarism" occurs when a student submits the same or considerably similar document to fulfill requirements in different classes. For example, if a student submits a term paper in Religion they originally wrote for an English class, this is self-plagiarism. Once a paper receives a grade in one class, it cannot be submitted again for another class. Sanctions for incidences of academic misconduct, depending on the severity of the incidence and/or its repetition, may range from receiving an F grade (or 0) for the test, assignment, or activity, to failure of the course, to suspension or dismissal from the college.

Student Accessibility Statement - Gulf Coast State College supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, reasonable accommodations can be arranged. Prior to receiving accommodations, you must register with Student Accessibility Resources. Appropriate academic accommodations will be determined based on the documented needs of the student. For information regarding the registration process, email sar@gulfcoast.edu or call 850-747-3243.

Recording Lectures - In accordance with federal and state privacy laws, students may record class lectures for their own personal educational use, in connection with a complaint to the college, or as evidence in internal or external legal proceedings. Students may not publish or upload the recordings

or any components thereof without the knowledge and written permission of the faculty member. Failure to obtain permission to publish could lead to the students' having to pay damages, attorney fees, and court costs. For more information about what can be recorded, please see the guidelines on pages 36-38 in the GCSC Student Handbook: https://www.gulfcoast.edu/current-students/student-handbooks/2021-2022-student-handbook.pdf

Attendance - Regular class attendance and participation are significant factors that help to promote success in college. In face-to-face courses, students are required to be in class at the beginning of each class session, as attendance will be taken at this time. If a student arrives late, it is his/her responsibility to inform the instructor after class of his/her presence. Failure to do so may result in the student being marked as "Absent." Attendance in an online/hybrid CANVAS class is defined as submission of complete written assignments prior to their posted deadline.

Withdrawals - Students may withdraw themselves from any course until the published withdrawal deadline for that term in the Gulf Coast State College catalog. Students wishing to withdraw from a course and receive a "W" must complete a withdrawal form and submit this to the Office of Enrollment Services prior to the scheduled withdrawal date as published on the college calendar. Social Sciences instructors do not withdraw students from their individual courses under any circumstances. If you feel you have a unique situation that warrants removal from all of your courses for a term after the withdrawal deadline has passed, you may contact the Vice President of Student Affairs to discuss your situation.

Consequences of Withdrawals - Two withdrawals are permitted per credit course. After that, a grade will be assigned. Please be concerned about withdrawals. When admitting students into certain programs, universities may calculate withdrawals as grades. It is your responsibility to verify the effects of enrollment and/or withdrawal upon your financial assistance (financial aid, scholarships, grants, etc.).

Incomplete Grades - Grades of Incomplete in any Social Sciences course can only be assigned to students who have an emergency arise during the last two weeks of the course.
To receive an Incomplete, students must:

- **Submit a written request to the instructor prior to the last face-to-face class meeting. For online courses, a written Incomplete request must be received no later than the week before the Final Exam period begins.**
- **Have completed no less than 60 percent of the course requirements and be passing the course at the time the request for an Incomplete is submitted.**

Important Note: The Incomplete option provides 30 days from the date grades are due to make up any missing work; if work is not submitted during this period, the grade will automatically change to an "F" in Lighthouse.

MEASUREMENT OF STUDENT PERFORMANCE

Method of Evaluation:

Attendance	**5%**
Introduction	**5%**
Mid-Term Exam	**20%**
Final Exam	**20%**
Assignments	**30%**
Capstone Project	**20%**

Assignment of Grades: All grades will be posted in the student grade book in Canvas and will be assigned according to the following scale:

A	**90%-100%**
B	**80%-89%**
C	**70%-79%**
D	**60%-69%**
F	**59% and below**